tradition community learning growing fun sport history success leadership technology
Statement of Purpose

‘Killara High School educates for life’

Students at Killara High School are encouraged to achieve their full potential in academic, creative and sporting pursuits and to consider others in social and personal relationships. The school strives for excellence and through cooperation between its highly competent staff and the energetic and dedicated parents provides a stimulating, caring and well equipped learning environment.

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Killara High School is one of the outstanding high schools for girls and boys in NSW. The school focuses on quality teaching and the provision of the widest possible range of opportunities for individual achievement and success in learning.

A tradition of success

The school’s record of success over more than three decades is testimony to the high academic standard of the school, the talents and application of students, the support of parents and families and the calibre of Killara’s professional staff.

Since its foundation in 1968 Killara has built upon a record of success through its diverse academic program. Outstanding results in the School Certificate and Higher School Certificate over many years reflect Killara’s commitment to the provision of challenging programs of study suited to the interests and abilities of individual students. A rigorous academic program at Killara is complemented by vocational education and training (VET) courses, a diverse curriculum enrichment program, and a sport and physical activity program that emphasises balance between competition, participation and enjoyment. The school’s broad curriculum is designed to meet the widest range of student abilities and interests while recognising each student as an individual.

Coeducation: learning and growing together

At Killara boys and girls learn and grow together. A supportive and nurturing coeducational environment fosters the academic and social development of girls and boys that in turn engenders a healthy respect between genders. Girls and boys each learn how the other thinks, takes on challenges, enjoys life and pursues interests in and out of the classroom. Killara educates for life.

Care and support

Commitment to the care, well-being and growth of each student is complemented by effective pastoral support underpinned by high expectations of behaviour and an environment that fosters honesty, respect and self-discipline. A dedicated team of student advisers and support staff assists new students as they settle into school life at Killara. The school provides a range of programs designed to support individual students and families through the challenges of secondary education and the teenage years. Pastoral care and support programs at Killara foster self-reliance, initiative, inter-dependence and independence in learning among young people.

Partnerships in education

At Killara; students, staff and parents work together as a school community. Strong parent support, in combination with talented and committed professional staff, reinforce high expectations within and among students. Parent-school partnerships and the support provided by families are critical to the provision of educational opportunities at Killara.

Students of Killara High School inherit a reputation for excellence in achievement and citizenship. The talents, energy, optimism and happiness of its young people make Killara a great school close to home.

‘Its great atmosphere combined with the friendly and caring people I met along the way helped shape me into the confident person I am today’

Amy Monk
University Medalist – Nursing
HSC 1998
The academic curriculum at Killara builds on the three key curriculum stages (1-3) in primary school.

**Stage 4: Years 7 and 8**

The curriculum in Years 7 and 8 gives students experience in a wide range of subjects and is designed to develop and broaden students' skills and interests in learning. In Years 7 and 8 all students study:

- English
- Mathematics
- Science
- Music
- Personal Development, Health, Physical Education (PDHPE)
- Design & Technology
- Geography
- History
- Visual Art
- Languages other than English (LOTE):
  - German, French, Japanese, Chinese*, Hebrew**

* Four languages are studied over four terms in Year 7 and one language is selected and studied in Year 8.
** Hebrew is offered in conjunction with the NSW Board of Jewish Education on a fee paying basis. Students enrolling to continue their Hebrew studies commenced in primary school must study Hebrew in Years 7 and 8.

**Stage 5: Years 9 and 10**

The curriculum in Years 9 and 10 provides continuity of studies in the key subjects of English, Mathematics, Science, PDHPE as well as Australian Geography and Australian History incorporating Civics and Citizenship. It also allows students to choose two courses (electives) in which they which to pursue further studies over two years. Students may study two from the following Stage 5 elective courses offered.

- Aboriginal Studies
- Visual Art
- Commerce
- Design & Technology - Architecture and Graphics
- Drama
- Food Technology
- Industrial Technology - Automotive
- Sports Science
- Industrial Technology - Electronics
- Industrial Technology - Multimedia
- Industrial Technology - Timber
- Information and Software Technology
- Languages - Chinese, French, German, Japanese, Hebrew*
- Music
- Photographic and Digital Media
- Textile Technology

* Note: Hebrew is offered in conjunction with the NSW Board of Jewish Education on a fee paying basis.
Stage 6: Years 11 and 12
While necessarily more directed towards preparation for tertiary education or employment, Stage 6 offers a wide range of choice and full scope for a general education. English is the only compulsory subject. Students choose their patterns of study from course offerings below as well as from several TAFE delivered Vocational Education and Training (VET) Framework courses and non Framework TAFE courses.

Aboriginal Studies
Biology
Business Studies
Chemistry
Chinese (Beginners, Continuers and Background Speakers)
Community & Family Studies
Design & Technology -Architecture & Graphics
Drama
Earth & Environmental Science
English (Standard, Advanced, Extension Courses 1 and 2)
English as a Second Language
English Fundamentals (1 unit) - Preliminary Course only
Economics
Engineering Studies
Food Technology
French (Beginners, Continuers and HSC Extension)
Geography
German (Beginners, Continuers and HSC Extension)
Hebrew (Modern)
History (Ancient, Modern and HSC Extension)
Hospitality (Operations)
Industrial Technology (Automotive Industries)
Industrial Technology (Metal & Engineering Industries)
Industrial Technology (Multimedia Industries)
Industrial Technology (Timber Products & Furniture Industries)
Information Processes & Technology
Information Technology
Japanese (Beginners, Continuers and HSC Extension)
Legal Studies
Mathematics (General, 2U, HSC Extension Courses 1 and 2)
Music (Course 1, Course 2, HSC Extension)
PDHPE
Physics
Senior Science
Society & Culture
Software Design & Development
Sport Lifestyle & Recreation Studies (1 or 2 units)
Studies of Religion (1 unit)
Textiles & Design
Visual Arts

‘The teachers in the fields of Art and English were wonderfully inspiring.
They communicated their own passion for these subjects and created an excitement which spread to the students. They made us want to excel, to express ourselves, to not just dully repeat what we may learn by rote’

Nikki Di Falco
Interior, Set and Film Designer
HSC 1990
Academic Excellence

Killara High School has a local, national and international reputation for quality education that produces outstanding educational outcomes for all levels of ability. The school has an outstanding record of achievement in external examinations and state-wide testing of student achievement. Student performance in the Higher School Certificate (HSC) and School Certificate over many years confirms Killara as one of the leading non selective schools for girls and boys in NSW.

Consistency in excellence

While Killara has many outstanding students whose results are among the best in the state, there are other indicators of excellence that are at least as important. The performance of other students in the same classes at Killara indicates that as a group the students achieve at levels well above the state average. All students at Killara benefit from a culture of high expectation and quality teaching that characterises the school’s learning environment. At Killara there is consistency from year to year in high levels of student performance.

HSC results 2002-2005

Each year approximately 75% of students at Killara receive an offer to study at university. At Killara up to 32% of the HSC cohort achieved a UAI over 90 compared with only 16% of students across the state achieving this rank.

<table>
<thead>
<tr>
<th>Year</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of students who gained a Band 6 (the highest performance band) result in at least one course</td>
<td>41%</td>
<td>43%</td>
<td>50%</td>
<td>46%</td>
</tr>
<tr>
<td>No. of students receiving Premier’s Award for All-round excellence</td>
<td>3</td>
<td>7</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>No. of HSC courses taught at Killara in which overall student performance was above the state mean</td>
<td>33</td>
<td>34</td>
<td>35</td>
<td>37</td>
</tr>
<tr>
<td>No. of HSC courses taught at Killara</td>
<td>43</td>
<td>44</td>
<td>39</td>
<td>45</td>
</tr>
<tr>
<td>% of HSC courses taught at Killara in which overall student performance was above the state mean</td>
<td>75%</td>
<td>77%</td>
<td>89%</td>
<td>82%</td>
</tr>
</tbody>
</table>

University Admissions Index (UAI) record 2002-2005

<table>
<thead>
<tr>
<th>Year</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Killara students attaining a UAI of 90 or above</td>
<td>28</td>
<td>31</td>
<td>32</td>
<td>30</td>
</tr>
<tr>
<td>% across state attaining a UAI of 90 or above</td>
<td>16</td>
<td>16</td>
<td>16</td>
<td>16</td>
</tr>
</tbody>
</table>
School Certificate Results

The results for Killara students in the School Certificate indicate consistently strong performances by the student cohorts from year to year with students achieving well above the state average.

Each year the Department of Education and Training compares students’ performances in the HSC against their School Certificate results. Statistical analyses of the comparative data confirm that at Killara students’ learning moves ahead between Years 10 and 12 more than at 80% of other schools in the state.

The work of students from Killara High School regularly appears in exhibitions such as ArtExpress, Texstyle and DesignTECH which showcase the most outstanding HSC bodies of work and projects submitted for examination.

In each of the last four years a number of Killara students have been recipients of the Premier’s Award for All-round Excellence in the HSC – a further indicator of the consistency in quality of teaching and student performance at this school.

Over many years students at Killara have been successful in gaining entry to the full spectrum of university programs and many have been successful in their applications for prestigious tertiary studies scholarships.

A proud tradition of achievement and success

In its relatively short history Killara’s alumni include the first female Rhodes Scholar from NSW, a Judge of the NSW District Court, university medallists in Architecture, Law, Science, Engineering, Mathematics, Nursing and Literature, outstanding practitioners and researchers in a wide range of professions, leaders and performers in the creative arts as well as Australian representatives in netball, rugby and softball.

While the school takes pride in the successes of these individuals, Killara’s fundamental and greatest achievement lies in the quality of its students who eventually take their places in the community as worthy, caring and responsible citizens.

<table>
<thead>
<tr>
<th>School Certificate Results</th>
<th>Year 2002</th>
<th>Year 2003</th>
<th>Year 2004</th>
<th>Year 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mathematics</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of Killara students in top three bands in Mathematics</td>
<td>86</td>
<td>85</td>
<td>88</td>
<td>80</td>
</tr>
<tr>
<td>% across state in top three bands in Mathematics</td>
<td>57</td>
<td>58</td>
<td>53</td>
<td>52</td>
</tr>
<tr>
<td><strong>English</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of Killara students in top three bands in English</td>
<td>79</td>
<td>79</td>
<td>85</td>
<td>83</td>
</tr>
<tr>
<td>% across state in top three bands in English</td>
<td>68</td>
<td>62</td>
<td>70</td>
<td>67</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of Killara students in top three bands in Science</td>
<td>82</td>
<td>87</td>
<td>88</td>
<td>88</td>
</tr>
<tr>
<td>% across state in top three bands in Science</td>
<td>60</td>
<td>68</td>
<td>69</td>
<td>69</td>
</tr>
<tr>
<td><strong>History Civics and Citizenship</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of Killara students in top three bands in History Civics &amp; Citizenship</td>
<td>76</td>
<td>71</td>
<td>82</td>
<td>88</td>
</tr>
<tr>
<td>% across state in top three bands in History Civics &amp; Citizenship</td>
<td>43</td>
<td>47</td>
<td>56</td>
<td>64</td>
</tr>
<tr>
<td><strong>Geography Civics and Citizenship</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of Killara students in top three bands in Geography Civics &amp; Citizenship</td>
<td>61</td>
<td>80</td>
<td>85</td>
<td>86</td>
</tr>
<tr>
<td>% across state in top three bands in Geography Civics &amp; Citizenship</td>
<td>44</td>
<td>56</td>
<td>61</td>
<td>60</td>
</tr>
</tbody>
</table>
Vocational Education and Training programs and Careers Education

While Killara has an established academic program leading to tertiary studies at university, it also provides educational opportunities in and pathways into vocational education and training (VET) programs. Approximately 15 per cent of Year 11 and 12 students are enrolled in either school or TAFE-delivered VET courses or school-based traineeships through organisations such as Toyota, Big W and McDonalds. Many students gain advanced standing in post-school TAFE courses through the inclusion of VET courses in their Year 11 and Year 12 programs of study.

School-delivered VET courses

The school delivers two VET courses at HSC level which also provide nationally recognised industry accreditation:

- Hospitality, which if studied over two years leads to the award of a Certificate II in Hospitality (Operations), and
- Information Technology, which will result in students achieving a Certificate II in Information Technology over a two year period.

TAFE VET Courses

Killara High School students may access TAFE-delivered VET courses as part of their Year 11 and Year 12 programs of study in career areas as diverse as building, accountancy, architectural design, animation, tourism, business services, fashion design, child care, nursing and photography.

School-based Traineeships

Students who enrol in school-based traineeships combine paid work with training and school. A traineeship provides an industry recognised national qualification and credit of at least two units of study for both Year 11 and Year 12.

Careers education

Killara High School provides a comprehensive careers education program that helps students make effective transitions from middle to senior school and from school to tertiary study into the work force. The program develops students’:

- self-awareness in relation to work
- knowledge of the world of work
- understanding of how to make effective course choices, career plans and decisions, and
- strategies to enable them to implement effective course and career decisions.

This is achieved through one-to-one careers counselling sessions, small group seminars and larger careers events. Highlights of the program include careers mornings, mock interviews, work experience, service learning and individualised school-to-work plans.
Sport at Killara High School

Sport at Killara High School combines opportunities for performance from elite to novice levels as well as a focus on team endeavour and membership. Sport at Killara is also designed to foster students’ appreciation of and commitment to an active lifestyle for their physical, mental and social wellbeing through school and for life.

Students in Years 7 and 8 play sport as part of a program linked to the Personal Development Health and Physical Education (PDHPE) syllabus. The program is run by experts in a range of sports and combines individual and tactical skill development with competitive games. Through this program students discover and develop sport specific skills and, as importantly, develop the confidence to participate in and contribute to sports regardless of individual skill level. Students complete each unit of this program with a belief that they can gain enjoyment from participation in team sports.

In Years 9 to 12 students have the opportunity to participate in competitive team sports as well as recreational sports.

Students selected for inter-school grade team sports compete against other schools over a season in traditional games such as soccer, hockey, basketball and rugby as well as in newer sports such as team handball, ultimate frizbee, sotcrosse and oz tag.

Gender stereotyping in sport is challenged at Killara with girls’ interschool grade teams playing AFL and cricket and boys’ teams playing competitive netball. Mixed competition sport is also encouraged. Participation in inter-school grade competitions fosters a sense of fair play, leadership, a commitment to teamwork and pride in competing for Killara High School.

A wide variety of recreational sports is offered that allows students to participate in physical activity with friends in a social environment. Sports include surfing, tae kwon do, tennis, yoga, indoor climbing, badminton and lawn bowls.

Students have opportunities to compete in swimming and athletics and cross country carnivals which also allow those performing at the more elite levels to represent their school, zone, area and State in their particular disciplines.

Students may also seek selection for Sydney North Area representative teams in a wide variety of team sports including soccer, basketball, netball, hockey and rugby union as well as in individual sports such as diving, golf and gymnastics.

Students also have the opportunity to represent the school in the NSW Combined High School (CHS) knock out competitions for Open and Under 15 years age groups for both boys and girls in different sports.

There are more than 20 sports where students have the opportunity for selection to represent their school as well as play with local sporting clubs in weekend competitions.

’Sport in not only fun and healthy exercise, it teaches you many of the lessons than cannot be taught in the classroom. Teamwork, leadership, graciousness in defeat and victory are valuable life skills’

Catriona Wagg
Australian Netball Team – World Champions 1991
HSC 1986
Curriculum enrichment

Education at Killara High School is much broader than the school’s strong academic curriculum. A broad curriculum enrichment program comprising a wide range of activities, provides opportunities for students to encounter new and rich learning experiences, to develop new interests and skills and to further strengthen their self-awareness, self-esteem and confidence. The breadth and variety in Killara’s curriculum enrichment program reflects and addresses the richness and diversity of interest and talent inherent in a large co-educational student body.

Service Learning

Service learning is an important component of the school’s curriculum enrichment program that builds students’ commitment to the care and welfare of others and fosters students’ emerging sense of social justice. All Year 10 students are required to engage in some form of community service for at least a week in situations that vary from local pre-schools and nursing homes to the Wayside Chapel, Potts Point. Students also complete community service as part of the Duke of Edinburgh Award Scheme and other groups of students work as volunteers with children from Cromehurst School, Lindfield.

Outdoor education

The Duke of Edinburgh Award Scheme, providing individual challenge and adventure, is available to students in Years 9–12. The school conducts six expeditions each year in the Blue Mountains, Wollemi and Snowy Mountains National Parks. Expeditions are accompanied by volunteer staff and parents.

Language study tours

The school offers vacation study tours for language students to Germany, France and China. Opportunities to participate in language based exchange programs and scholarship programs are also available to students.

Competitions

Students are entered in a large range of competitions from traditional Mathematics, Science and English competitions to Physics, Chemistry, Young Writer and Mock Trial competitions.
Teams, clubs and interest groups

Other opportunities for involvement in group activities include the school’s sound and lighting team which operates state-of-the-art production equipment and technology in the Kerrabee Centre, the chess club, the envirogroup, the debating and public speaking teams.

Student leadership

Student leadership opportunities and associated school-based, district regional and state level activities are provided through the Student Representative Council and School Prefects.

For additional information please refer to the Curriculum Enrichment Booklet available on the school’s website www.killara-h.schools.nsw.edu.au

‘This went as far as providing an opportunity to travel on student exchange in Japan, which I did for five weeks. It was my first time overseas, and I grew from the experiences I had there’

Anton Monsted
Film Maker and Academy Award Nominee
HSC 1990
Creative and Performing Arts

Over the years Killara has established an outstanding tradition of excellence in the creative and performing arts.

Art

Students at Killara have access to outstanding visual arts programs with consistent HSC results reflecting the school’s reputation as a leader in this field. Students’ work submitted for HSC examination in Visual Arts regularly feature in annual ArtExpress exhibitions of outstanding works from across the state. Art making facilities have been expanded to include the most up-to-date digital media hardware and software.

‘This collective professionalism is continually reinforced by the accounts of our children, whether it is from within the classroom, on an excursion or other extra-curricular activity’

Viv and Andrew Marston
Parents and Former Students
HSC 1975
Music Ensembles

Music is part of the non elective learning program in Years 7 and 8 and in Years 9-12 students have the opportunity to study music for the School Certificate and HSC. The school's large music ensembles program, coordinated by the Parents & Citizens Music Ensembles Committee, comprises three concert bands, three stage bands, chamber orchestra, choir, woodwind and brass ensembles, building on the programs offered in local primary schools. Highly experienced and qualified conductors and tutors support this extensive music program. Each year a number of Killara students are selected as members of State ensembles and orchestras. Groups of students also form small ensembles and bands that are regularly requested to play at school and community functions.

Drama and Dance

The professionally equipped Kerrabee Centre Theatre is the performance facility supporting Killara’s dynamic performing arts program. Regular whole school musical productions are staged and both senior and junior drama classes present performances of short plays as part of their course work. Recent school productions have included challenging and topical works by Australian playwrights Louis Nowra (Summer of the Aliens) and Nick Enright (Spurboard and Blackrock).

Both audition and non-audition drama and dance ensembles are also offered through the school’s curriculum enrichment program.

Killara students and ensembles regularly audition for and participate in the Sydney North Dance Festival, NSW Schools Spectacular, State Drama Ensembles, Millenium Marching Band and State Symphonic Wind Ensembles.
Teaching and Learning facilities

Killara High School has general and specialist teaching facilities supporting a diverse curriculum. As well as general teaching spaces, a number of which have recently been refurbished and equipped with the latest technologies, the school has seven science laboratories, commercially equipped kitchens, creative arts spaces and workshops and studios for technological and applied studies providing up-to-date facilities for the full range of courses offered at the school.

Kerrabee Centre

The Kerrabee Centre is used for school ceremonies, lectures, presentations, music ensemble rehearsals and performances, indoor sporting events, drama classes and performances, and formal assemblies. Designed by a former Killara student and university medallist in architecture, the Kerrabee Centre comprises a sports and assembly hall that seats 1100 and a 250 seat air conditioned performance theatre as well as ancillary facilities. The Kerrabee Theatre is equipped with state of the art technology in lighting and sound.

Information and Communications Technology

The upgrade of technology at Killara continues to ensure the highest quality Information and Communications Technology (ICT) facilities are available to all students. Staff and students have access to a highly sophisticated and expanding computer network as well as advanced software that enhances the school’s capacity to support learning, innovation and research. There are 280 networked computers and nine dedicated ICT class teaching facilities for internet and intranet access.

'L at Killara High, I was fortunate enough to have the benefit of enthusiastic teachers and a talented and diverse student body that meant my interests in science and art flourished and grew'

Ove Hoegh-Guldberg
Professor Marine Studies – University of Queensland
HSC 1977

Lion Library

Killara’s principal resource centre is the Lion Library, so named because its first collection was inherited from North Sydney Technical High School which had a lion as part of school emblem. The original collection has been expanded to provide an outstanding research and resource facility catering for a Year 7 to 12 comprehensive high school community of more than 1300 students and 100 staff. The fully air conditioned Lion Library provides advanced audio-visual facilities and computer technology as well as intranet and internet access. Each year the Killara High School Parents & Citizens Association provides $50,000 for the enhancement and expansion of resources made available through the Lion Library.
Sport and recreational amenities

Four outdoor multipurpose courts, an indoor sports hall and a human performance laboratory provide on-site sport and fitness facilities.

Student recreational amenities include a school canteen, refurbished oval, four sheltered courtyards and extensive outdoor and undercover seating set in established grounds and native gardens.

Five large covered outdoor learning areas have been constructed with funding provided by the Killara High School Parents & Citizens Association providing additional shelter and recreational space for students.

Building and Development Program

The Killara High School Parents & Citizens Association Building Fund is the primary funding source for the school’s ongoing facilities development and refurbishment plan which is designed to provide students with quality facilities and access to the latest technologies.
Pastoral Care

A student welfare team of qualified and experienced staff assists students and parents with matters affecting students’ learning and well-being at school. The student welfare team also focuses on developing and maintaining partnerships between students, staff, the school and home. Mutual respect, understanding, courtesy and responsibility underpin these relationships. Students and families at Killara make friends for life.

Support for students

The Head Teacher (HT) Welfare has overall responsibility for the well-being of all students and the provision of associated support and development programs for them. The HT Welfare is supported by student advisers for each year cohort, school counsellors who are experienced teachers and qualified educational psychologists, a support teacher learning assistance, careers advisers and English as a second language (ESL) teachers.

Caring and belonging

Killara is committed to fostering in its students a commitment to care for and consider others as well as to developing in each individual a sense of belonging and self worth. Throughout the six years of secondary education, Killara High School provides its students with the broadest possible range of opportunities for experiencing success and fostering a sense of achievement.

Recognition and celebration

The Killara High School Honours System is one of the foundations of the welfare program and provides both informal and formal recognition for achievement in every domain of learning and growth.

Additionally the school’s annual Sports Assembly and Annual Awards Ceremony are formal opportunities for the acknowledgement of outstanding student achievement and attainment at Killara.

Supporting newly enrolled students

The care and attention shown to newly enrolled students is fundamental to their sense of belonging, well-being and happiness. Strong support programs are implemented to assist new students in the transition to secondary education and induction into Killara High School. Prospective Year 7 students are supported in their first visits to the school.

Those coming to Killara from interstate, overseas or without the reassurance of friends from the same primary school also enrolling at Killara, are provided with a special orientation program designed to familiarise them with the school and assist them to establish friendships prior to enrolment day in December and the first day of school. Where possible, students will have a familiar face among the students who meet them on their first day at Killara.

Newly enrolled Year 7 students are mentored by Peer Support leaders and Prefect mentors from Years 11 and 12 respectively and all Year 7 students attend a two day orientation camp in the first weeks of secondary schooling at Killara. Students enrolling in other years are provided with focused support during their induction to the school. A series of one day and multi-day programs to support the growth and development of young people is conducted with each year cohort as it progresses through the school. Highlights include camps for all Years 9 and 11 students.
Pride in identity

Killara has a strong and enviable reputation nationally and internationally. This reputation each student is privileged to inherit. Association with Killara brings significant benefits to its students during and beyond the school years. Maintaining and building upon that reputation is each student’s responsibility.

A high standard of uniform reinforces a strong and positive school profile and reputation in the wider community that has been established over more than three decades. Students are actively encouraged to wear the designated uniform and to take pride in their identity as students of one of this state’s outstanding high schools.

The Killara High School uniform is a widely recognised symbol of excellence in secondary education and the school requires all its students to wear the designated uniform with care and pride. The maintenance of a high standard of dress and grooming are clear expectations of the Killara High School community.

Transport to Killara High School

Students either walk or catch school bus services to and from Killara High School. School bus services operate on designated school routes between local suburbs and the school both morning and afternoons. Several of these special bus services include stops at Killara railway station for those travelling by train to or from destinations further afield. Many students are eligible for free school bus travel passes. Detailed information about bus routes and schedules is provided to newly enrolled students by the school.

For students attending classes scheduled before or after normal school hours, a regular local bus service (more frequent in peak commuter periods) connects the school with Killara railway station.

The school is only a 20 minute walk from Killara railway station along quiet residential streets.
An ethos of service
Voluntary work and a deep commitment to service to helping others is the ethos that underlies community and parent support at Killara. It is the same ethos fostered through the school’s educational programs for students. Parents and former students play a critical role in the provision of diverse programs and services for the benefit of students by willingly providing their time, energy, labour and professional expertise. Parents, through the Killara High School Parents & Citizens Association, work in the school canteen and uniform shop, manage and supervise the music ensembles program, attend grounds working bees, accompany Duke of Edinburgh Award expeditions, support the school sports program and assist in the organisation and management of numerous events on the school calendar.

Support and development
Additionally, the Parents & Citizens Association provides strong financial support to the school and underwrites major enrichment programs as well as school development projects which are funded through tax deductible library and building funds.

Partnerships in education
Effective education is a result of strong relationships between students staff and parents. Killara's continued success in providing quality educational services is testimony to the quality and strength of partnerships between the school, its families and the wider community. The commitment to learning and success in learning is, in no small part, a product of strong links between school and home.

Communication with families
Communication between home and school occurs through formal reporting on student progress, fortnightly newsletters, the school website, term mailouts to all families, and ongoing informal communications between staff, students and parents.

‘But more than the academic excellence, Killara High School brought me together with fellow pupils from a range of social, economic and ethnic backgrounds in a friendly comfortable environment’

Wendy Erber
Rhodes Scholar and Consultant Haematologist – Cambridge
HSC 1975
Enrolment

Killara High School enrollment policy is available on our website at www.killara-h.schools.nsw.edu.au

For information or assistance please contact us by telephone on 61 2 9498 3722 or by email at killara-h.school@det.nsw.edu.au