**From the Principal**

Welcome back to Term 3, following what I hope was a peaceful and enjoyable vacation. Many of our students and staff were involved in school events during the break, as always. Students and teachers in many areas spent time preparing for the Trial HSC, and our students worked within three of our partnerships during the holiday: the Killara Schools Partnership, the North Shore 5, and with our new sister school.

Particular mention should go to the team of Year 9 and 10 students who addressed the School Development Day at St Ives High School. Congratulations to Indira Courtness, Zaalia Herbert and Ethan Zirinsky, who, with students from the other North Shore 5 schools, addressed an audience of over 400 teachers about learning styles. The students modelled pedagogy to further understanding of what the classroom is like from ‘the other side’, and provided a powerful and very useful demonstration of student voice. I thank these students for the service they provided us. The more we can develop student agency in learning, the greater our capacity to provide an education that connects with students’ real worlds. Likewise, Killara staff members ran ‘master classes’ for teachers across the NS5 on the day, and I wish to acknowledge the following staff who provided this professional learning:

- Mr David Browne, Head Teacher HSIE Green
- Ms Alison Gambino, Deputy Principal
- Mr Dane Le Rougetel, Teacher HSIE Green
- Ms Josie Tomlinson, Teacher English
- Ms Chloe Williams, Teacher HSIE Blue
- Ms Liesl Williamson, Stage 5 Head Teacher

Our Visual Arts students spent some time working with students from Lindfield East Public School to help them create a wonderful artwork in their canteen. Ruby Bray, Jayden Burgess, Katya Buryak, Olivia Charles, Kristen Duff-Tytler, Grace Kelly, Portia Lander-McLeod, Fran McLoughlin and Jack Rumbelow gave their time and expertise freely, creating not just the mural but valuable connections between our students. There is a piece on this project further in this newsletter, but I wish to thank Mrs Fionna Hrcka, Visual Arts teacher, for her efforts and expertise.

During the second week of the vacation we were visited by a delegation from our newest sister school: East China Model School in Shanghai. Mrs Ruth Charles, LOTE teacher, and many of our Chinese language students were on hand to meet our guests, showing them around our school and entertaining them at morning tea. We look forward to a very productive relationship with East China Model School, and I thank Ruth for her initiative and hard work in developing this partnership.

Our Year 10 students had a wonderful time in Germany, returning at the end of the vacation, and thanks are due to Mrs Helga Lam, Head Teacher LOTE, for conducting this very successful visit – her seventeenth consecutive trip for students of German at Killara High School.

There is much else I could write about. It speaks volumes about Killara High School that space means that I must confine myself to educational experiences that occurred during a vacation. Don’t forget to check Facebook to see some photos – just click on the link on our website. We look forward to a very busy and productive term – as usual.

Jane Dennett
Principal

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**Congratulations**

Johnny Lim and Wilson Zhao, who have been selected to compete in the Senior Contest in the Australian Mathematics Olympiad. Only 20 students in NSW are invited to participate. We are very proud of Johnny and Wilson.

Marco Ma (Year 11), who achieved his goal to represent NSW in the U19 Badminton State team in Tasmania. He successfully won all of his games for the team.
Year 10 Visual Arts

On Monday 29 June (the first day of the school holidays), a group of talented and enthusiastic Year 10 Visual Arts students transformed the canteen spaces at Lindfield East Public School. Our students donated the first day of their school holiday time to spend the day hard at work on a thoroughly enjoyable local community project.

A few months ago, Lindfield East Public School contacted Killara High School for ideas and help in redesigning the existing K-2 and 3-6 canteen areas with bright and eye-catching new designs. As part of our valuable community partnership, Killara High School Year 10 Visual Arts students Ruby Bray, Jayden Burgess, Katya Buryak, Olivia Charles, Kristen Duff-Tytler, Grace Kelly, Portia Lander-McLeod, Fran McLoughlin and Jack Rumbelow eagerly nominated to be involved in the project.

Together, students and teachers from Killara High School and Lindfield East Public School worked collaboratively to plan the overall project concept, with Killara High School students leading the way in the visual design layout and development. After weeks of meetings, discussions and planning, the day finally came to put our ideas into action.

Killara High School students worked tirelessly; they were diligent, and took great initiative. They were hugely supportive and caring when guiding the younger students from Lindfield East; from instructions on colour mixing to how to apply paint to a brick wall surface, the Killara High School students were an absolute credit to the school and did Killara High School and Lindfield East very proud.

Thank you to everyone involved for giving up your own time and congratulations on an outstanding effort.

Fionna Hrcka
CAPA Teacher
On 23 June the Killara High School SRC held a connected classrooms video conference workshop with the SRCs from primary schools in the Killara Schools Partnership, including Lindfield East, Killara, Beaumont Road, Roseville and Gordon East Public Schools. Each SRC group shared their best fundraising idea and there was time for questions at the end. Year 8 students Elizabeth Dwyer and Jeremy Segal presented for Killara High School, describing our fundraising for World Water Day.

This event was aimed at helping the SRC groups in other local schools, sharing ideas and to build a relationship with the other schools. We learnt better ideas of what we can accomplish as an SRC body and know what other groups are creating to help make their school a better place. Having events like this will help give younger people leadership opportunities when they get to high school. These workshops will create a better future for the connection of schools and we also learned some leadership skills too.

Oliver Topp (Year 8) and Joel Tan (Year 9)

The Killara Gift

The Killara Gift for 2015 has been run and won for 2015.

In a rain-interrupted event which was completed over 2 terms and 2 venues, it was once again, a couple of our younger students who prevailed under sunny winter skies.

The heats were held in Week 9 of Term 2 with 25 girls and 38 boys nominating themselves for the event which is a handicapped sprint race based on the Stawell Gift. Those groups were narrowed to 8 girls and 8 boys for the finals which took place on Jubilee Oval over a distance of approximately 75m on the first Wednesday of Term 3. On top of that, there was a male and female teachers race which is always a good spectacle for the kids.

The female teachers were first on deck and it was Ms Whitby from HSIE Blue who claimed glory for her faculty, in front of Ms Latham and Ms Garland. Next up were the male teachers and it was the defending champ, Mr Dolan, who came from the ‘scratch’ marker to defeat a quality field. Mr Browne and Mr Mulready rounded out the minor places.

It was then on to the main events to see who was going to claim the winners medals and $30 vouchers. The girls were up first and it was an extremely close affair with Grace Baker from Year 7 overcoming defending champ Emma Partis and Milly Raffle who were second and third respectively. Following that, it was the gentlemen’s turn and once again it was very close. The back marker Jovn Chung-Wright from Year 8 stole the glory with Terry Hung and Luke Klusman close behind.

Well done to all students and teacher who made the effort to get involved.

The Sports Council
On 19 June, sixteen Year 10 students flew to Germany for a three week study tour. After spending the first day in Munich sightseeing we travelled to Landau to meet our host families.

All the families had children who attend Gymnasium Landau and Killara students travelled to school with their host siblings every day. They attended specialised classes to improve their German as well as mainstream German classes.

On the first Wednesday our students and their hosts travelled to Neuschwanstein, a beautiful castle in the foothills of the Alps which was the inspiration for Disney's Fantasyland. On Friday evening we all enjoyed ourselves at the Volksfest where most of the students dressed in traditional German costumes, enjoyed authentic Bavarian food and the many rides. The night ended with spectacular fireworks.

During the second week we travelled to Salzburg, Mozart's birth place and the setting for the Sound of Music movie. We actually did the Sound of Music tour and visited the salt-mines which made Salzburg such a wealthy city.

We were invited to receptions by the Mayor of Landau and the Lord Mayor of Dingolfing who provided us with lunch and gifts. The tour of the BMW factory where the Series 5, 6 and 7 cars are made was a highlight. The first Series 7 BMW had only been launched a week earlier.

We left our hosts on Tuesday 7 July and spent the last two days sightseeing in Paris.

Gymnasium Landau has hosted Killara High students fourteen times and our students proved to be excellent ambassadors for Killara High School.

Study Tour participants were: Anders Balle, Tegan Berry, Daniel Birdsall, Kasper Broeng, Ally Chandler, Hanley Chen, Ellie Corney, Alex Guild, Kevin Havdahl, Chelsea Hampton, Leah Jennings, Andy Lee, Nathan Little, Lulu Mohr, Dean Rouzbeh and Lydia Shiu.

Helga Lam
Languages Head Teacher
### Term 3, 2015

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<th>Week</th>
<th>Term 3</th>
<th>Event details</th>
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<td>Tues 4 Aug</td>
<td>Orchestra/Strings Year 7 incursion Period 4 in the Theatre</td>
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<tr>
<td>4</td>
<td>Fri 7 Aug</td>
<td>Year 12 Music Year 12 Music Night/Art Show</td>
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<td>5</td>
<td>Mon 10 Aug</td>
<td>CB2 KHS Open Day</td>
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<tr>
<td>5</td>
<td>Mon 10 Aug</td>
<td>Year 12 Music Year 12 Music Night 7.00pm</td>
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<td>6</td>
<td>Tues 18 Aug</td>
<td>CB1 LEPS Workshop and Performance 12.30pm</td>
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<tr>
<td>7</td>
<td>Wed 26 Aug</td>
<td>All Ensembles PAE Farewell to Year 12 Concert 7.00pm</td>
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### Term 4, 2015

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<th>Event details</th>
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<tr>
<td>2</td>
<td>Wed 14 Oct</td>
<td>CB2 GEPS Performance 10.30am – 12.30pm</td>
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<tr>
<td>4</td>
<td>Tues 27 Oct</td>
<td>Strings/orchestra LEPS Workshop and Performance 12.30pm</td>
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<td>6</td>
<td>Thurs 12 Nov</td>
<td>All Ensembles Annual Performing Arts Showcase Concert 7.00pm and BBQ 5.00pm</td>
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<td>8</td>
<td>Wed 25 – Sat 28 Nov</td>
<td>SS Choir Schools Spectacular</td>
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### Book Week 2015

This year it is the 70th Anniversary of Book Week.

The theme this year is “Books light up our world”

**When:** Saturday 22 August – Friday 29 August

Can you design a digital or printed poster?

We want to display them on our digital signage boards and also on our library windows.

You must design a poster with the theme words of “Books light up our world!”

Prizes will be awarded for creativity.

**Entries close:** Friday 15 August 2015

Please see Ms Campbell, Teacher-Librarian for any further details.
Annual Open Day
Monday 10 August 2015
12.00pm – 5.00pm

Students at work
Classes to visit in all curriculum areas
Individual and group student performances
From 7.00pm – Year 12 Music Night in the Theatre

Children and families from our local primary schools especially welcome

Year 12 Music Night
Kerrabee Theatre
Monday 10 August
7.00pm
Everyone Welcome
Uniform Shop is desperately seeking volunteers

The Uniform Shop is looking for more volunteers. Every little bit of time you can spare helps! Without your help the Uniform Shop will not be able to function smoothly.

When you purchase your uniforms from The Uniform Shop you are directly contributing to the school as the Uniform Shop is a major fundraising arm of the KHS P & C. It is also a great way to meet other parents or even spend some time with your friends whilst helping the school.

The Uniform Shop is managed by the P&C Association and is staffed by volunteers who are rostered for one morning, from 8.00 to 12.00pm during school term, as well as other days throughout the year. The only qualification is a willingness to help and meet other members of the school community.

Your tasks may include assisting customers with sizing and answering queries regarding uniform items, writing receipts and collecting payment for purchases, filling orders or stacking shelves.

If you are interested and can spare a few hours each term to assist in the uniform shop please contact Yvette Vink via email on: killara.uniform@gmail.com

Model United Nations Assembly (MUNA)

On Saturday and Sunday 16/17 May, nine students from Years 10 and 11 competed in the annual rotary Model United Nations Assembly (MUNA). It is a competition that Killara High School participates in each year and this year was hosted by Baulkham Hills High School. This year there were over 20 countries represented in the competition from schools all over Sydney.

The Model United Nations Assembly comprises two days of debating and deliberating current world issues within different groups representing a country. Each group of three, several months before the MUNA event, are allocated their country and given a copy of the "resolutions", which are a set of topics that will be debated throughout the two days.

Each Tuesday morning our nine students met to discuss and research these topics and also write speeches voicing our countries’ opinions and views under the guidance of Mr Olive. The Killara teams were Egypt - Anneliese Bergman, Justin Lam and Olivia Charles; the Dominican Republic - Jordana Kasler, Emily Fien and Andy Lu; and Fiji - Elissa Zhang, Rachel Lowenstein and Jawad Zaidi.

The resolutions included topics such as policies surrounding nuclear weapons, the removal of the veto power vote in the UN Security Council, intervention to secure access to fresh water in areas of need, minimising the more harmful impacts of developing countries and whether or not genetically modified crops should be distributed in cases of food crises. For all of these topics we had to address the mock UN Secretary-General as to whether our country was for or against the resolution, and from here the debate was sparked. One hour was spent debating each topic as usually more than one country placed a request to make an amendment to alter a resolution in favour of their views.

The weekend spent participating in the Rotary MUNA competition was extremely interesting and challenging as we had to think on our feet and constantly adjust our speeches as the debate progressed. Although none of our team won a prize we all felt it was a valuable and stimulating competition to be able to represent Killara High School in and look forward to MUNA 2016. All members of the teams wish to especially thank Lindfield and Ku-ring-gai Rotary Clubs for sponsoring our teams in this event.

Olivia Charles
Year 10 Student
Mind Matters

Killara High School is undertaking a mental health initiative for all sectors of the KHS community. This federally based initiative is known as ‘MindMatters’ and has been used in schools since 2000. This is an extension of KidsMatters, the primary schools framework, and is endorsed by organisations such as ‘Beyond Blue’ and by the Australian Principals' Institute.

The mental health of students affects all aspects of the school community – from student engagement and academic achievement, to social adjustment and staff wellbeing. Schools that promote a positive environment perform better, attract and retain more students and build a strong reputation in the community. The mental health of all students is a key foundation for school success.

WHAT IS MINDMATTERS?
MindMatters is a ‘framework’ that provides structure, guidance and support while enabling schools to build their own mental health strategy to suit their unique circumstances. This has been embedded within our school strategic directions and as such will be a program rolled out over a period of years. All content will be informed by strong evidence in the area of school mental health and wellbeing and this includes use of survey tools and other school data. The use of MindMatters resources has mental health benefits for the entire school community – including students, families and school staff.

HOW DOES IT WORK?
MindMatters is based on the principle that the best mental health strategy is one that prevents issues from arising in the first place. For this reason MindMatters helps schools promote positive mental health through the whole school community, and aims to prevent mental health difficulties in students by taking steps to improve relationships and resilience. MindMatters provides staff with practical advice and guidance so that they can support students who may be struggling with mental health difficulties in a timely and appropriate way. Promotion, prevention and early intervention are central tenets of the MindMatters approach.

To guide the creation of the program for Killara High School, all stakeholders will be invited to contribute via surveys. This includes students, staff and families. Staff will be surveyed during week 1 of Term 3. Families will be invited by email to complete an online survey later in Term 3.

Students will be asked to complete the MindMatters survey during Home Group sessions in Term 3. The survey schedule for the completion of these surveys appears below.

TERM 3 2015
Week 2 Year 7
Week 3 Year 9
Week 4 Year 12
Week 5 Year 10
Week 8 Year 8
Week 9 Year 11

If you do not wish your child to participate in this survey, please email Deputy Principal Carla Marchesin at carla.marchesin@det.nsw.edu.au

Should you wish to find out more about MindMatters, please follow the link found on our school’s website in the section, Caring for Students or use the following link: MindMatters: what-is-the-evidence?

Last Wednesday night, I had the pleasant opportunity to present to the P&C a session on the introduction of MindMatters here at Killara High School. The purpose was to explain what MindMatters is and the steps taken so far this year.

The P&C was very interested to hear about this mental health initiative, and keenly endorsed the school's directions.

Therefore, we look forward to your participation in the parent survey and support in this worthwhile wellbeing focus.

Carla Marchesin
Deputy Principal
Non-fiction:

Griffin, Howard - *Black Like me*
In the Deep South of the 1950s, journalist John Howard Griffin decided to cross the colour line. Using medication that darkened his skin to deep brown, he exchanged his privileged life as a Southern white man for the disenfranchised world of an unemployed black man. His audacious, still chillingly relevant eyewitness history is a work about race and humanity—that in this new millennium still has something important to say to every American. [305.896 GRI]

Suen, Anastasia - *Downloading and Online Shopping Safety and Privacy*
Since the introduction of the Internet in the 1990s, people have been shopping online in increasing numbers. But this brings with it many dangers, including credit card fraud and hacking. This guide to consumer safety helps readers navigate online shopping in a smarter and savvier way. It is filled with creative tips and hints to help both the veteran and first-time online shopper stay safe. [004.67 SUE]

Fiction:

Feist, Raymond - *Shadow of a Dark Queen*
A dread darkness is descending upon a great land called Midkemia—a powerful and malevolent race of monsters that has slipped through a hole in the dimensions. And two unlikely young heroes—a bastard heir denied his birth right and an irrepressible scoundrel with a penchant for thievery—must take up arms in the struggle to protect their besieged world...two friends chosen by Destiny to stand at the fore of the battle that is to come against the gargantuam reptile army of the terrible Emerald Queen. [F FEI]

Doyle, Trinity - *Pieces of Sky*
Lucy's life was going as smoothly as any teenagers could. She was in the local swimming club, and loved it; she lived with her parents and her brother, Cam, in the small coastal town she'd known all her life. She had friends, she had goals - she had a life. Now Cam is dead, her parents might as well be - and Lucy can't bear to get back in the pool. All she has to look forward to now is a big pile of going-nowhere. Drawn to Steffi, her wild ex-best-friend who reminds Lucy of her mysterious, unpredictable brother, and music-obsessed Evan, the new boy in town, Lucy starts asking questions. Why did Cam die? But as Lucy hunts for answers she discovers much more than she expects. About Cam. About her family. About herself. [F DOY]

Beckett, Bernard - *Lullaby*
Rene's twin brother Theo lies unconscious in hospital after a freak accident left him with massively disrupted brain function. There is hope, though. An experimental procedure—risky, scientifically exciting and ethically questionable—could allow him to gain a new life. [F BEC]

Cottrell Boyce, Frank - *The Astounding Broccoli Boy*
Rory Rooney likes to be prepared for all eventualities. His favourite book is *Don't Be Scared, Be Prepared,* and he has memorized every page of it. He could even survive a hippo attack. He knows that just because something is unlikely doesn't mean it won't ever happen. But Rory isn't prepared when he suddenly and inexplicably turns green. Stuck in an isolation ward in a hospital far from home with two other remarkably green children, Rory's as confused by his new condition as the medics seem to be. But what if it's not in their genes, or a virus, or something they ate? What if turning green actually means you've turned into a superhero? Rory can't wait to make it past hospital security and discover exactly what his superpower might be... [F COT]

Ainsworth, Eve - *7 days*
This bold, compelling and topical story about bullying is told from the perspective of the bully and the bullied. You won't be able put it down until you've reached the conclusion. Jess's life is difficult enough without Kez picking on her – its turning school from a safe place into a nightmare. Kez has plenty of problems too but she finds comfort in knowing she is better off than Jess - or so she thinks. A hard-hitting and even-handed look at bullying and the issues facing teenagers today. [F AIN]

Patterson, James - *The Lost (Witch and Wizard #5)*
Whit and Wisty Algood have fought and defeated their world's most pernicious threats: the evil dictator, 'The One Who Is the One', as well as his wicked father and son. But just as the heroic witch and wizard start to settle into their new roles in governance, a deadly crime wave grips their city, with all signs pointing to a magical mastermind every bit as powerful and heartless as The One. Now the siblings find themselves persecuted as the city turns against all magic users, and questioning everything, including each other—and, for the first time, their abilities. Can they confront the citizens' growing hostility and their own doubts in time to face the new enemy barrelling toward their gates? [F PAT]
‘Pills, powders and liquids’: Everything parents should know about ecstasy, ‘ice’ and other illicit drugs in 2015

Lane Cove Council and the Family Referral Service present:
The second in a series of two workshops for parents by Paul Dillen
Thursday 20 August 6:15pm – 8:00pm
Lane Cove Library

Paul Dillen – Drug and Alcohol Research Training Australia (DARTA) has been working in the area of drug education for the past 25 years.

About the workshop:
The workshop will center on adolescents and illicit drugs. Although alcohol continues to be the most popular and problematic drug used by Australian secondary school students it is the use of illicit drugs such as ecstasy and methamphetamine (“ice”) that many parents are most concerned about.

Whereas alcohol may have been their drug of choice when they were younger, many parents have little understanding of a range of newer drugs. This presentation will provide information on some of these substances, including prevalence rates amongst secondary school students, harms associated with their use and the changes we are seeing in how these drugs are being accessed by young people.

Bookings are essential and will be taken on a first come, first serve basis. To book, email each attendee’s name, postcode and email address to k_HS@lacenwc.gov.au or call 9911 3586

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Our health coaches will share strategies on gaining inner balance & harmony in your life - re-think the way youender things, exercise, nutrition, sleep, the use of essential oils & meditation. You’ll likely relax with the free aromatherapy, lunch & massage treatments as well as just chatting to other parents who understand - all activities are included in your ticket and the ocean.

Not only will you take away many life-changing strategies from our presenters, but we’ve been generously supported by some beautiful, healthy & community-minded corporates sponsors... you’ll also walk away with an inspiring gift bag to continue the experience at home.

So go on... spoil yourself...

Vivian & Louisa

TENGBRE ANGRY MEN
Adapted by Sherman L. Sergel
Based on the Emmy award winning television movie by Reginald Rose
Directed by Nanette Frow

A young man is on trial, accused of stabbing his father to death. This is 1950s New York. Eleven jurors are convinced of his guilt; one juror is not. It will be a long, hot night. While tempers fray and arguments grow heated, we are caught up in the tension that will eventually seal the fate of one young man.

A gripping, thought-provoking drama.

22 July - 15 August

22 Jul 24 Jul 25 Jul 25 Jul
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**Killara High School**

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