From the Principal

One of the absolute delights of working in a school is the opportunity to spend all day with enthusiastic young people.

Recently I attended a workshop at UTS Lindfield with staff and students from schools throughout our area to explore some of the possibilities for the new school. While it was a very worthwhile activity in its own right, naturally, any discussion of good schools makes a principal consider their own school.

Killara High School is clearly a very successful school. One of the things that makes us so is our willingness to “take our temperature” and act upon our findings. Our School Planning Team has formed, ready to determine the dream for the next three years and beyond. This group, very capably led by Megan Clarke, our HT PDHPE, is gathering data from all sources to inform our vision. I’m gathering more informally, and as always, have very much enjoyed getting a student perspective.

What do Year 7 have to say about their school?

**Molly**: I like it here. It’s a big school, with lots of nice teachers. What do I wish we had? Hmmm … can’t think of anything!

**Jenae**: I like how teachers interact with students. They care about us. I like that we can bring our own devices, but I think we should get laptops, like Year 9 used to. It would save a lot of paper.

**Ryu**: Teachers give us a lot of homework – I’d like less. I think the school is caring.

**Jeremy**: This is a friendly place, with teachers who give good advice. I’d like the library to classify the books so that it’s easier to find the great books.

**Hannah**: We need more bins in the playground, and no gum under tables! I don’t like that.

**Giselle**: I like the freedom of high school, and I like this school.

**India**: Having different teachers for each subject is good, and I like the range of subjects. I wish there were more languages to choose from, though.

I’m with Hannah on the gum. But it is heartening to read that this is a friendly, caring place to be. That’s been my experience too. For everyone, every day, our key priority is the security and wellbeing of our whole school community. Let’s do all we can to maintain and grow that culture of care and compassion.

Or, in the words of a popular saying: *work hard, and be nice to people.*

Jane Dennett
Principal

---

Next P&C Meeting

The next P&C meeting will be held on:

**Wednesday 20th August 2014**

**In the A Block Common Room**

Put this date in your diary and come along to find out what is happening behind the scenes at Killara High School – your school!

Notice to Parents

Aerosol cans are prohibited at Killara High School
**Calendar**

<table>
<thead>
<tr>
<th>AUGUST 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>8</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>12</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>13</strong></td>
</tr>
<tr>
<td><strong>15</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>16</strong></td>
</tr>
<tr>
<td><strong>17</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>18</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>19</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>20</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>21</strong></td>
</tr>
<tr>
<td><strong>26</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>27</strong></td>
</tr>
<tr>
<td><strong>28</strong></td>
</tr>
<tr>
<td><strong>29</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEPTEMBER 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>3</strong></td>
</tr>
<tr>
<td><strong>4</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>5</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>11</strong></td>
</tr>
<tr>
<td><strong>18</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

---

**Sydney North Athletics Carnival**

47 of Killara High School’s best athletes made their way to Sydney Athletics Centre, Homebush on Monday or Tuesday of Term 3 to represent the school and the Ku-ring-gai Zone at the Sydney North Athletics Carnival.

As expected, our kids were great both on and off the track. There were a number of outstanding performances over the two days. Eight Killara High School students have progressed to the CHS carnival for individual events, as well as one of our relay teams.

They were:

- Boys 12 Years 4 x 100m Relay team finished 2\(^{nd}\)
  The team consisted of Thomas Jobling, William Horwood, Oliver Akayan and Ethan Burgess
- Samantha Bowden (16 Years Girls)- Finished 2\(^{nd}\) in both the Hurdles and the Long Jump
- Ethan Burgess (12 Years Boys) - Finished 2\(^{nd}\) in the High Jump
- Jayden Burgess (15 Years Boys) - Finished 1\(^{st}\) in the High Jump
- Brianna Gibson (15 Years Girls) - Finished 3\(^{rd}\) in the discus and 2\(^{nd}\) in the Javelin
- Thomas Jobling (12 Years Boys) - Finished 3\(^{rd}\) in the High Jump
- Ben Mackay (16 Years Boys) - Finished 1\(^{st}\) in the 100m, 200, 400m and 400m Hurdles. Finished 2\(^{nd}\) in the 800m. Ben also was the 16 Years Boys Age Champion
- Hannah Swinton (15 Years Girls) - Finished 1\(^{st}\) in the High Jump
- Georgia Swinton (16 Years Girls) - Finished 1\(^{st}\) in the Javelin

The CHS Athletics Carnival is to take place at the same venue in week 8 of this term. Good luck to all of our students who are participating.

Adam Bruckshaw  
KHS Carnivals Organiser

---

Ben Mackay  
Nick O’Donohue
Annual Open Day

Monday 18th August 2014
12.00pm – 5.00pm

Students at work
Classes to visit in all curriculum areas
Individual and group student performances
From 7pm – Year 12 Music Night in the Theatre

Children and families from our local primary schools especially welcome

Year 12 Music Night

Kerrabee Theatre

Monday 18th August
7.00 pm

Everyone Welcome
Year 7 Fun Day

On the 25th of June, Year 7 went on a fun day to Ermington Putt Putt Golf.

The aim was to develop friendships and school spirit throughout the grade and we did!

Everyone was very excited when we got off the bus and saw the facilities colourful surroundings and jungle themes. Students played mini golf in groups to celebrate our achievements from our first semester of high school.

After a sausage sizzle and a refreshing drink for lunch we started another round. We raced through the different courses and competed with our friends until we were very tired and ready to go home! We came back home with many new friends.

It was a great day packed with memories to last.

By Chloe Langbein and Juliet Scholefield Year 7

Rallying the Troops

A World War One Commemoration

The Ku-Ring-Gai Historical Society launched volume 1 of “Rallying the Troops”, a World War One Commemoration on Saturday August 26th.

“Rallying the Troops” is the story and commemoration of over 1300 men and women from Ku-ring-gai who served in World War One. Included is background information, pre-war Ku-ring-gai, recruiting, training, war memorials and early campaigns. The book has been researched and written by members of the Ku-ring-gai Historical Society with a foreword by Dr Brendan Nelson, Director of the Australian War Memorial. Volume 1 contains the names A to F, with 2 further volumes still to be published.

This is an invaluable resource for our History students as we implement the new NSW syllabus for the Australian curriculum and also as part of our commemoration of World War One over the next 4 years.

The HSIE Blue (History) faculty will be using this resource and the Lion Library will also have a copy available.

Copies of the book can also be purchased from Ku-ring-gai Historical Society.

On the following page is an extract from the speech given by Kathy Rieth from the Ku-ring-gai Historical Society, who led the team. It includes detail on Ku-ring-gai residents and their contributions to World War One.

Clair-Louise Schofield
Head Teacher HSIE Blue (relieving)

Francie Campbell
Teacher Librarian
Thank you all for joining us today, in launching one of our Society's most important projects. In just over 12 months, our World War One Writers Group has produced a magnificent tribute, the first volume of our commemoration of those with links to our area … who left our community to serve our nation in a war that was to end all wars.

How did we start? There are hundreds of names on our local memorials and rolls of honour. Mostly these featured a surname plus an initial. In only a few cases were the full names provided. It took some time but we have managed to identify most. In the process, however, we discovered others whose names perhaps should have been commemorated but were not. An unexpected discovery was the diverse origins and occupations of these men and women. In effect, we've not only produced stories of our veterans' involvement in the war but also an overall picture of our community as it was in the 1910s.

Initially, we planned to produce a book on our war dead, our decorated and our nurses. It soon became apparent that the stories of each and every one of the 1,300 who served needed to be told. Hence three volumes, to be published over three years, of the war stories of each: the first covering names A to F, the second names G to M, and the third names N to Z.

The first volume, launched today, also includes chapters on Ku-ring-gai as it was in 1914, on recruiting, on memorials here and overseas, and particular conflicts in which our veterans were engaged. The second and third volumes will follow a similar format … work on them is well underway. No rest … well … perhaps a little.

In gathering our material we must acknowledge our debt to the efforts of so many before us, for the foresight and care with which they amassed collections and have made them readily and freely available to researchers. The collections of the National Archives and the Australian War Memorial are of immense value; Lindfield resident, Charles Bean, the Official War Historian, played a significant role in their creation.

Turramurra resident William Ifould, Principal Librarian at the Mitchell, started the collection of personal diaries of soldiers … currently the subject of an exhibition at the State Library of NSW.

I think I speak for all the team when I say that working on this project has affected every one of us.

It is impossible not to be moved when reading of families overwhelmed by the loss of an only son or two sons in the one family … the three Donaldson brothers of Wahroonga all served; their mother, Grace, wrote to the authorities, ‘My three sons went; only one came back, and he was five times wounded.’

Four siblings of the Carter family, also from Wahroonga, served: Ursula as a nurse, the three brothers in the army. Edward died of wounds, Robert was awarded the Military Cross. Herbert was awarded the Distinguished Service Order and Mentioned in Despatches. He married army nurse Kath King and was later a Mayor of Ku-ring-gai. The new ABC series, Anzac Girls, is based on the book The Other Anzacs by Peter Rees, much of which is derived from Kath King’s letters and diaries.

A number of residents played prominent roles in national organisations and were awarded honours for their work: James Murdoch of Wahroonga served as Australian Red Cross Commissioner in Egypt, France and London.

Henry Budden, of Killara was War Chest Commissioner, travelling to the Middle East and the Western Front to oversee the distribution of comforts for the troops; Henry Braddon of Turramurra and Charles le Maistre Walker of Pymble ran the Sydney office.

The overall impression of the Ku-ring-gai community during these years was one of whole-hearted support for the war effort. Those who remained at home collected and made warm clothing for soldiers and refugees, raised money for the war effort by holding fairs, sporting competitions, concerts and bazaars. Members of local Voluntary Aid Detachments served in hospitals and assisted returning soldiers. Overall the citizens of Ku-ring-gai were typical of the whole of Australia in their support for the Allied cause.

Their sons, daughters, brothers and sisters went willingly, all volunteers, to serve our nation and the empire. Every story is remarkable, every story worth recording. I hope we have done justice to their commitment and sacrifice.

Finally, a special thank you to our society, for having faith in our project … and for today … a very special celebration and commemoration of what a community can achieve.
Absence Alert Messaging

Killara High School uses a Short Messaging Service (SMS) called SMS Absence Alerts to send parents/carers notifications of absences for their children on a daily basis.

Home Group rolls will be marked as usual and then scanned, generating a list of absences. This will then be used to automatically send an SMS to a parent/carer of each child on the list alerting them to the fact that their child is currently marked absent from school.

A parent will then be asked to respond by SMS to provide a reason for the absence. Each response will be coded to indicate the absence as Sick, Leave, or School Business. The absence will then be recorded as explained through this process and each message attached to the student’s electronic attendance file.

If a parent believes his or her child is at school he/she can telephone the school, at which point staff will endeavour to confirm the student’s attendance at school, communicate this to the parent and, as necessary, adjust school records, or refer the matter to the relevant Stage Head Teacher for follow up.

The use of the SMS Absent Alerts will enable the school to improve communication with parents about their children’s attendance, and provide an opportunity for parents to explain the absences with a simple and immediate SMS reply.

If you have any questions regarding the SMS Absence Alerts, please contact the school Reception on 9498 3722. Concerns regarding your child’s attendance should be directed to your child’s Stage Head Teacher (HT):

- Mrs Julie Phelan HT Stage 4 (Years 7 and 8)
- Mr Robin Chand HT Stage 5 (Relieving) (Years 9 and 10)
- Ms Christine Black HT Stage 6 (Years 11 and 12).

Students late to school

All students who are late to school, for any reason must report to the Attendance Window. Unless students bring a note stating the reason for their lateness they may be given a playground detention. Persistent offenders may be placed on Level 2 of the Discipline Level system. Parents will be notified. Students should return the completed late note, containing an explanation for lateness and bearing a parent’s signature to their Home Group teacher or Attendance window. Special arrangements apply to students in Year 12 only (see below).

No student may enter any class late without a late note.

Students Leaving Early

A student must have a valid reason before he or she will be permitted to leave school early. Medical and other appointments should be avoided during school time (including sport time). A written request for early departure is required.

A student who wishes to leave the school before the end of the school day must bring a note to one of the Deputy Principals before school commences for the day. The note must be signed by the parent stating the reason why the student needs to leave school early. This note must be signed by a Deputy Principal. The student must sign out at the Attendance window in A Block and at the same time leave the note endorsed by a Deputy Principal. The student will only be issued with a “Leaving Early” pass if they submit a note from parents which has been endorsed by one of the Deputy Principals.

Students requesting leave from Thursday afternoon sport are asked to submit notes to the PDHPE/Sport Department prior to their presentation to a Deputy Principal.

Year 12 students who have study lessons in period 1 may choose to arrive at school before the end of Period 1. Year 12 students who have study lessons in period 3 may depart at the end of lesson 2. Year 12 students must sign in or out via A Block Attendance window.
Student Absences

A student who is absent from school should bring a note from his or her parent or caregiver to the Home Group teacher or Attendance window on the day of return to school unless a text message of explanation has already been sent. This note should be dated and indicate the reason and the dates the student was absent. In cases where a student is likely to be absent for three days or more, parents are asked to notify the school in writing.

All absences will be summarised (including partial absence) and presented as part of each semester’s Student Progress Report.

Lunchtime

No student may leave the school premises for any reason, to go home or to the local shops during lunchtime unless written permission is obtained from one of the Deputy Principals.

Saving the World - One School at a Time

SFCA visit to Macquarie University

Student's for Climate Action (SFCA) is a new student group at Killara High School with the aim of tackling climate change one school at a time. As a group we aim to raise awareness on the issue; leading to changed attitudes and solid action. On Friday the 1st of August seven students from our group initiated a consultation with six of NSW’s top advocates for Climate change. We were hosted by Climate Futures Australia at Macquarie University and engaged in extremely productive discussion about a multitude of subjects. Points of discussion included future directions for SFCA and potential strategies to promote sustainability within KHS and the wider community. It was a privilege to collaborate with the Co-Director and Executive Director of Climate Futures Australia, a councillor on the Climate Council of Australia, the Director of Safe Climate Australia, International advisors and multiple experts on our plan for Killara High School.

The insight into this issue gained through discussion with these experts, inspired council members to produce big things. SFCA’s aim for the future is to ensure that Killara High School is one of the first carbon neutral schools in Australia; leading the way for other schools. Group members are extremely excited to put their new innovative ideas into action, drastically reducing carbon emissions at KHS, spreading the word about climate change and consulting with industry experts in order to find out how they can make a difference.

Ultimately what we took away from the meeting was that our goal is definitely achievable; Killara High School has the potential to be the shining example of what can be achieved in terms of environmental sustainability. The only thing that will determine whether our school embraces the idea and becomes a community standard; is whether or not our school makes the decision to take part. We implore that you take this opportunity to be a part of future change and this exciting new movement. SFCA will be acting on the opportunities provided to us during our meeting, so rest assured; big things are to come.

Kieran Pain and Meg Simon
(SFCA Members)
Year 7 Peer Support

Below is an excerpt from Milly Raffle, a Year 7 student, who has been involved in a recent Peer Support meeting:

“Hi everyone, I am Milly Raffle.

When I started High School earlier this year I was thinking that it would be exciting, full of new possibilities where I would learn all about Shakespeare, Science experiments and cooking.

Luckily none of this happened and when we first met the older students it was a happy experience and they were friendly.

For the right reasons. We played games. We made friends.

They took us on tours of the school so we wouldn’t get lost. They talked to us about bullying and how to spot it and what to do about it. We also talked about positive ways to handle how we might feel when our friends found new friends.

So, thank you”.

Grounds Working Bee

Waking up on a beautiful Sunday morning and thinking “It’s Gardening Day at the School ... Do I really want to go? There are a million other things I could be doing with my precious time.” But are there?

Make the effort, get out of bed and come along on

**Sunday 17th August 2014**

**commencing at 8.15am**

In a short time, your work can transform a garden bed and make a real difference to the “look and feel” of our school.

You don't need any experience, just a bit of enthusiasm and an hour or two of your time. All tools and training provided on the day. It is a fun and easy way to contribute to your school community and morning tea is provided.

Four times a year, once each term, the Grounds Working Bee is held to keep Killara High’s gardens looking good. So put the date in your diary NOW and come along and meet Richard; don’t feel shy and we’re sure that you will leave with a smile on your face 😊!

PS - Remember, it is your child’s school, so they are more than welcome too.
Performing Arts Ensemble Calendar

<table>
<thead>
<tr>
<th>Week</th>
<th>Term 2</th>
<th>Event Details</th>
</tr>
</thead>
</table>
| 4    | 10th Aug | KHS Chamber Wind Ensemble  
Sydney Eisteddfod Glebe 11.45am |
| 4    | 10th Aug | KHS Jazz Quartet  
Sydney Eisteddfod Glebe 4pm |
| 6    | 18th Aug | CB2  
KHS Open Day |
| 6    | 19th Aug | CB2  
Primary Choral Sydney Town Hall (Rehearsal/Performance) |
| 7    | 27th Aug | SB1 and SB2  
Stage Band Concert/Theatre |
| 7    | 28th Aug | SB1  
SB1 LEPS Concert/workshop |
| 7    | 31st Aug | CB2  
NSW State Band Competition |
| 8    | 2nd Sept | Dance  
Korobro Concert 7pm |
| 8    | 5th Sept | CB2  
Primary School GEPS |
| 8    | 14th Sept | Strings  
Swain Gardens 11.30am |
| 9    | 11th Sept | ALL Ensembles  
PAE Concert 7pm |
| 10   | 15th Sept | CB1  
Primary Choral Sydney Town Hall (Rehearsal/Performance) |
An article that may interest you

‘Teacher Librarians crucial in info age’
by Holly Godfree.
The Canberra Times,
Sept 4 2012.

“We stand at the crossroads of two futures for Australian children. The first sees them navigating an increasingly interconnected world as savvy consumers and producers of information who are capable of critically assessing what they read, see and hear. The second sees many of them as simplistic, non-discriminating searchers probably plagiarising much of what they produce, easy prey for those who wish to fool them.

What is the best way to ensure the first scenario? Make sure we have enough teacher librarians in our schools.

Because of the internet, what used to be called "library skills" or "research skills" have now become essential skills for functioning in the world. Teacher librarians help students of all ages to locate, select, organise, synthesise, evaluate and share information. This is called information literacy, and it is a teacher librarian's bread and butter. It is a dangerous oversimplification to say that all information is just a "click" away, and therefore students no longer need guidance to access it.....Children today may be able to use their intuition to navigate a tablet device, but they still need to be taught critical thinking skills. This is especially true now that there are no fact-checking "gatekeepers" of the digital information they access. The teacher librarian is now the critical facilitator who can help guide and teach students to master these digital literacy skills.

Teacher librarians are sometimes referred to as "invisible" because the results achieved by an effective teacher librarian are absorbed by others. They are shown in the higher quality of work produced by the student and the better quality lesson delivered by the teacher. Sure, having a teacher librarian in a school has been statistically proven to be associated with better student outcomes on a range of measures (including, but not limited to, higher NAPLAN scores), but we are about teaching people to "fish" and feed themselves for a lifetime, not handing them the meal for that one day. [Holly Godfree is a classroom teacher and an Australian Education Union member. She is studying for her Master of Education (Teacher Librarianship) degree through Charles Sturt University. Reprinted with permission.]

BOOK WEEK IS COMING, AND WE NEED YOUR HELP!

Book Week is

Saturday 16th August – Friday 22nd August!

The theme for this year is CONNECT TO READING

We need your help for 2 projects for this time!
1. Poster competition: We wish to have as many students as possible create a poster – either digital or on paper that has the words ‘Connect to reading’ in it. There will be prizes awarded for this project.
2. I need as many students as possible let me know their recommendation of a book. Please completing this sentence....."I think everybody in the world should read......", and let Ms Campbell know in the library. We wish to create a PowerPoint for our digital signage during Book Week. Can you help?

Closing date for the posters is:

Friday 15th August.

Book recommendations as soon as possible please.

Thank you!

Francie Campbell and Christine Sugowdz
Teacher-Librarians

---

BOOK WEEK IS COMING, AND WE NEED YOUR HELP!

Book Week is

Saturday 16th August – Friday 22nd August!

The theme for this year is CONNECT TO READING

We need your help for 2 projects for this time!

1. Poster competition: We wish to have as many students as possible create a poster – either digital or on paper that has the words ‘Connect to reading’ in it. There will be prizes awarded for this project.
2. I need as many students as possible let me know their recommendation of a book. Please completing this sentence....."I think everybody in the world should read......", and let Ms Campbell know in the library. We wish to create a PowerPoint for our digital signage during Book Week. Can you help?

Closing date for the posters is:

Friday 15th August.

Book recommendations as soon as possible please.

Thank you!

Francie Campbell and Christine Sugowdz
Teacher-Librarians
Date for Your Diary:

* Please note change of date and venue

NSS High Five Careers Expo
WEDNESDAY 20TH AUGUST 2014
6:00 - 8:30PM
AT CHATSWOOD HIGH SCHOOL

UNIVERSITIES
APPRENTICESHIPS
SCHOLARSHIPS
GAP YEAR
DEFENCE FORCE
TAFENSW
PRIVATE COLLEGES
PATHWAYS TO
UNIVERSITIES

FOR PARENTS & YEAR 12 STUDENTS

Careers Corner

Free event to discuss youth career options

Apprenticeship and Traineeship Expo

Wednesday 13 August, 4pm-7pm
Hornsby War Memorial, 2 High Street, Hornsby
For more information, please contact Rachelle Elphick on 0439 041 020
SYDNEY UNIVERSITY

Open Day is coming up this term. We are looking forward to our biggest day of the year on Saturday 30 August. Open Day is the best way for students to get an idea of the atmosphere and campus life of the University of Sydney, along with having the opportunity to speak to experts from all areas of the university.

E12 application dates coming up

Applications for our Early Offer Year 12 (E12) scheme will open on Wednesday 6 August 2014 and close at 5pm Friday 12 September 2014. This is an opportunity for students to gain an early conditional offer and ATAR concessions as well as a $5,000 scholarship and an iPad so please encourage any eligible students to apply. For more information on this pathway, please see the E12 Web page at: http://sydney.edu.au/future-students/career-advisers/latest-news/

New opportunities to study a language at the University of Sydney

The University of Sydney is offering a new Diploma of Language Studies in 2015. This is an accelerated, one year program for students who are enrolled in a course who would like to study a language concurrently with their degree but have no units free to do so. Languages offered are: Indonesian, Spanish, Korean and Japanese. For more information see the Diploma of Languages webpage at: http://sydney.edu.au/arts/slc/departments_programs/diploma_languages_accelerated_mode.shtml

Engineering Leadership Scholarships

Our Engineering Leadership Scholarships are some of the most valuable engineering scholarships offered in Australia in terms of financial support and leadership development. Along with an annual stipend of $18,000 (tax free), students take part in an annual structured professional experience placement with a leading firm, so they can graduate with business and leadership skills without extending their degrees. They will also receive leadership insights through working with our John Grill Centre for Project Leadership and having direct access to an industry mentor. Scholarship applications for 2015 open this month. Interested students can contact engineering.scholarships@sydney.edu.au for more information.

New course 2015 Bachelor of Arts/Bachelor of Economics

This combined degree will offer students high quality, professional training in Economics as well as the flexibility of a Bachelor of Arts degree, with the largest range of humanities and social sciences majors in Australia. Students also have the option to take Business subjects. These graduates will be technical experts with highly developed soft skills, qualities sought after by leading employers all over the world. For more information visit the Course Webpage at: http://sydney.edu.au/courses/Bachelor-of-Arts-and-Bachelor-of-Economics

UNIVERSITY of WOLLONGONG

Open Day at its Sydney Business School’s Campus on 30th August 2014.

NOTRE DAME UNIVERSITY

Applications are open for Notre Dame’s Young Achievers Early Offer Program. Through the Program, students who stand out for their commitment to their community and/or church; cultural pursuits; sporting achievements or academic excellence can receive a firm offer for a course of study prior to completing their Year 12 exams. The Young Achievers Early Offer Program rewards students for more than just their academic potential and is open to current Year 12 students and those who have completed Year 12 within the last five years.

BOND UNIVERSITY

There are now only two weeks until Bond University’s scholarship applications close online! The program offers a large number of full fee and part fee scholarships as well as cash bursaries to Australia’s best and brightest students. Most scholarships can be used for any single or combined program (with the exception of Bachelor of Medicine Bachelor of Surgery). Students wishing to apply for a scholarship must complete an online application form at www.bond.edu.au/apply by July 31.

LATTITUDE GLOBAL VOLUNTEERING

Second round applications for 2015 are now being accepted. There is a wide variety of options still available. We have a limited number of Schools Assistant placements still open in the UK, and also a few spots remaining for Fiji departing in January, and for Japan in March. There are also numerous placements available in Canada, Poland, Malawi and locally in Asia/Pacific. Applications for this round are open until Friday 15 August; further details are included on our website www.lattitude.org.au An online Information Session for can be accessed via the website.

For further information on any of the above please contact the careers office.

Colleen Clarke and Rosemary Brown
Careers Advisers
SUNDAAY, 9th AUGUST 2014
9 am – 3 pm

FETE

Live Bands • Old Wares
Coffee • Hot Food
Jumping Castle
KIDS ACTIVITIES
Drinks • GOURMET FOODS
Books • Auction • Dance Performances
Family Fun • Everyone Welcome

All Saints’ West Lindfield
11 Moore Ave, West Lindfield NSW 2070 • PH: 9418-5729
www.allst.org.au

Northern Beaches
ADHD SUPPORT GROUP

A problem shared is a problem halved
The Northern Beaches ADHD Support Group is a voluntary group offering support for parents of children or teenagers with ADHD via regular meetings. The group is run by parents and aims to provide a supportive environment to discuss and learn more about ADHD in order to help parents and kids alike.

SPEAKER EVENING: BRENDA INGLIS-POWELL
“RAISING DIFFICULT CHILDREN”
Brenda Inglis-Powell is the Group Program Coordinator for the Pastoral Counselling Institute and co-author with her husband, Dr Peter Powell, of “Raising Difficult Children – Realistic Behaviour Management to Help Children Lead Creative Lives.”

Having raised two sons who added to her skills in developing effective and workable strategies for living with learning and social difficulties, Brenda and her husband, Dr Peter Powell, are committed to helping parents become confident in their parenting, so that as many children as possible reach their full potential. They conduct lectures, seminars and workshops throughout Australia, often sharing their own struggles and experiences.

Monday 8th September 2014 @ 7.00-9.00pm
The Pittwater RSL, Main Hall Room, 82 Mona Vale Road, Mona Vale

For more information, contact:
www.northernbeachesadhdgroup.com.au
Facebook: Northern Beaches ADHD Support Group

Play Cricket
West Pymble Cricket Club

Junior Cricketers wanted
Ages 6 – 16

In2Cricket: Ages 6 & 7
Thursday Afternoon’s

NSJCA Comp: U9 to U16
Saturday’s AM/PM*

Rego Opens 1 Aug
wpcc.nsw.cricket.com.au

Questions?
Registrar: Lisa McEvoy, 0437 048 247
Club Info: Simon Burt, 0429 899 703

ON DECK
Design and build your own skateboard, during this four-week program! Expand your creativity using an array of techniques including graffiti, painting and stencilling.

VENUE
The Fitz Youth Centre
51 Lorne Street, Dee Why Shopping Village

WHEN
4-week project
Fridays, 6pm – 8pm:
Friday 1 August
Friday 8 August
Friday 15 August
Friday 22 August

COST
$60 per person
(includes 4 sessions, art materials & skateboard deck)

SPACES
Only 8 spots available

CONTACT
Youth Services
P: 0424 0981
E: youth@kmc.nsw.gov.au

BOOKINGS ESSENTIAL!
FOR YOUNG PEOPLE AGED BETWEEN 12 - 24 YEARS

A great school close to home
PAUL FLETCHER MP PROUDLY PRESENTS THE
3rd BRADFIELD COMEDY DEBATE
‘That we have lost that larrikin feeling’

Peter FitzSimons
Author, journalist, and ex-Wallaby
Stephanie D’Souza, Warren Lee,
Abigail McCarthy and Bruce Meagher
Former or current champion university debaters
Paul Fletcher MP
Federal Member for Bradfield
With Dr Andrew Bell SC, as chair

WHEN: Sunday August 10, 2014 at 4-6.30pm
WHERE: The Lorraine Smith Auditorium, Centenary Centre
Ravenswood School for Girls, enter via Henry Street, Gordon
Tickets are available: $40 per person | $25 for students
Book via www.trybooking.com
All proceeds to support this year’s recipient charity; Hornsby Affordable Women’s Shelter

Northern Sydney Parent Engagement Strategy
CALD community

Chinese Parents Forum: HSC study
Forum delivered in Mandarin on,
- HSC study strategies
- Alternate pathways to university
- ATAR calculation

Keynote speaker Xue Feng Zhang is a highly experienced Education Consultant from the University of Sydney.
Q&A session to follow.
Light refreshments will be provided.
Thursday 31st July
Hornsby Council Chambers
296 Pacific Highway Hornsby

Thursday 7th August
Dougherty Community Centre
7 Victor St Chatswood
Both forums scheduled 5:30 - 8:30 PM
For Registration please contact John Woodward, Willoughby Council
97777993  0402744378 john.woodward@willoughby.nsw.gov.au

Northern Sydney Parent Engagement Strategy
CALD community

为中国家长举办的 HSC 学习国语座谈会
讲座主题：
- HSC 学习策略
- 上大学的多种选择途径
- ATAR 计算方式

主讲张学丰先生是拥有丰富经验的悉尼大学教育顾问
- Q&A 会话
- 将会提供点心

日期：7月31日星期四
Hornsby Council Chambers
296 Pacific Highway Hornsby

日期：8月7日星期四
Dougherty Community Centre
7 Victor St Chatswood

两个座谈会均在 晚上 5:30 - 8:30 举行
如需登记，请联系 John Woodward, Willoughby Council
97777993  0402744378 john.woodward@willoughby.nsw.gov.au