Student Leadership Day 2014

The Student Leadership Day is held annually for students who have been elected to a position on one of the five Student Leadership Councils (Arts Council, Social Justice Committee, Student Representative Council, Sports Council and Prefect Body). In 2014, for the first time, this day was organised, coordinated and run by Killara High School’s senior leadership students. The day began at the Roseville Memorial Club, with everyone together for an “ice-breaker session”.

A few introductory games were played by all to get the students properly acquainted with each other and to establish relationships for the productive day that lay ahead. From here the large group of student leaders from Years 7 to 11 were split into three groups, each attending a series of workshops run by senior student leaders.

These workshops were designed to give younger students an opportunity to build leadership skills and positive working relations with students from other leadership councils. Through a variety of methods such as presentations, discussions, group work, and entertaining scenarios, students learned about several elements of being a leader, including teamwork, event planning and the roles of a leader. With help from the supervising teachers, the organising body of students was able to successfully provide a highly productive and motivational Student Leadership Day for the leaders of 2014/2015. In turn, this has helped to build the initiative, innovation and organisational skills of Killara High School’s most senior leadership students.

Ryan Fitzpatrick
Prefect

Notice to Parents and Students
Aerosol cans are prohibited at Killara High School
Technology Review Update

Killara High School has been most fortunate to successfully negotiate a collaboration with the University of Technology, Sydney (UTS) to review aspects of technology at Killara High School and typically set directions for the effective use of new and emerging technologies including Bring Your Own Device (BYOD) in support of enhanced learning. The UTS research team comprises:

- Professor P. Aubusson, Head of School Education
- Professor S. Schuck, Director of Research Training, School of Education
- Associate Professor M. Kearney Digital Learning, Teaching and Learning Coordinator, School of Education
- Dr Damian Maher, Teacher Education, Digital Learning, School of Education

Together with the UTS research team, the Killara High School review team comprised of Mr T. Hand, Ms C. Cigana, Ms J. Newell and myself will be seeking input from students, parents and carers and school staff to determine emerging needs and to identify existing inefficiencies. A letter was sent home recently to a randomly selected number of our school community requesting involvement via interview in this project. If you have received a letter requesting your time, please respond by completing the response slip and returning it to Reception. If you did not receive a letter but would like to share your ideas and observations in a short interview please email me at liesl.williamson@det.nsw.edu.au or contact the school on 9498 3722.

This is a very exciting project. The team hopes that through this project teachers will receive greater support in the integration of cutting edge technology. This will enhance learning experiences for students at Killara High School and the systems associated with the support of technology are streamlined and operate with greater efficiency.

Liesl Williamson
Deputy Principal (Relieving)
One of the issues that was identified as significant through our Parent Survey was that of uniform. While a good education consists of many aspects much more critical than clothing, Killara High School has been endorsed as a uniform school by its students, families and staff, and we are committed to ensuring that uniform is worn correctly.

Further to this, a system of uniform monitoring is in place. Staff conduct regular checks at the school gates before school and during the day. Students who are not wearing the correct uniform are issued with a Detention Notice. Depending on the number of uniform infringements the student has had, the detention takes place either at Lunch 1 or after school.

I have been pleased to see the number of students who, upon being informed that their uniform is not correct, have then addressed the issue.

However, there are some more common misconceptions that I would like to address.

- Not all black leather shoes are school shoes. ‘Vans’ style shoes in soft leather do not meet safety standards to the degree that we all want in order to keep our students safe.
- Sport-style anklets, whether they cover the ankle or not, are not uniform socks. Girls’ socks are white; boys’ socks are grey.
- Black tights or stockings are not part of the summer uniform.
- Skirts are to be longer than where the student’s longest finger falls when standing straight with hands by sides.

These photographs indicate correct uniform. Please ensure that your child is correctly attired.

Please remember that anyone experiencing difficulty in providing the correct uniform should contact the Principal.

Thank you for your support.

Jane Dennett
Principal

Accounts Information

In an effort to promote safety and security for students, some changes to the receipt of payments via the Accounts Window by students will be made in the next few weeks.

Many parents and carers will understand the concern we have about students making payments to the accounts window in a timely manner and without loss of these funds.

Unfortunately there have been instances where theft has occurred and we would like to encourage students possessing a payment in their bag to visit the Accounts Window as soon as they arrive at school to avoid this situation.

Commencing Monday 17 November students will be able to make payments from 8:30am until the commencement of Home Group; during Home Group once their attendance has been recorded; during Recess A; and During Recess B. Students will not be able to make payments at Lunch.

This change will promote student safety but will also enable the efficient, secure banking of funds.

Students will be able to attend the Accounts Window at Lunch to collect receipts for payments made previously. In addition, an announcement will be made over the next two weeks at the start of Recess B to encourage students to make their payment during that time and to establish the new behaviours.

If you wish to discuss these changes please contact Mrs Liesl Williamson on 9498 3722 Ext 105 or via email: liesl.williamson@det.nsw.edu.au

Liesl Williamson
Deputy Principal (Relieving)
With a bit of luck, our lives might be changed forever. Always knowing that in a different place in the world, people we have never met are undergoing hardships that we will never know.

For the last five years, Year 11 Students studying Society and Culture, Studies of Religion, Senior Geography and those undertaking the Duke of Edinburgh Gold Award Scheme have ventured to Vietnam and Cambodia. The aim? To further increase our understanding of the world that these subjects explore. This year 35 students accompanied by 4 teachers began this adventure of cultural and humanitarian understanding at the start of the September school holidays.

The trip began in the Vietnamese capital of Hanoi, where the first day was spent wandering around the heart of Vietnamese culture and the hub of commercial activity. The next leg of the trip was spent on a beautifully retro-fitted “junk” boat, cruising around the breath-taking landscape of the World Heritage listed, Ha Long Bay. During this time, students spent their days on Cat Ba Island, using the funds raised from various BBQ’s and cake stalls previously held around the school to paint and purchase new equipment for the local kindergarten and primary school on the island. After the first community-project on Cat Ba was completed, the group returned to Hanoi, where they travelled via an overnight train, a few bus trips, and an unnecessary mountain climb to Hoi An.

Our departure from Vietnam to Cambodia served as another strong culture shock for many students and some teachers on the trip. Whilst in Siem Reap, students arose at an ungodly hour to witness the heavenly beauty of the sunrise over the sacred Ankor Wat temple. Visits to floating villages along the banks of the vast lake of Tonle Sap, served as a crude reminder of the incredible advantages and opportunities we have as students in Australia; especially at Killara High School. The second community project took place in “The Farm” Orphanage outside of Siem Reap, where we donated the rest of our funds and worked to restore and repaint many of the facilities to the orphanage.

Our final destination was the capital city, Phenom Penh. Our final days before returning home, the group learned about the political situation and culture of Cambodia by visiting the Royal Palace and then the horrific sites of the Khmer Rouge regime. However, this demonstrated the resilience of the Cambodian people as they are now determined as a people to do better for their country. A visit to a non-government organisation called Skatistan, which worked to educate the lower class children of Phenom Penh through the use of skateboarding served as a touching end to an experience which will stick with all the students involved, for the rest of their lives.

This amazing trip wouldn’t have been possible, without the teachers who organised and came on the trip. Thank you to David Browne, Jenny Leslie, Dane Le Rougetel, Jocelyn Kroie and Susan Powell.

Ryan Fitzpatrick
Year 11 Society and Culture
Scam alert from Ku-ring-gai Police

Please be aware that police are warning about a scam being run via Facebook. Girls have been contacted by a "Sarah Bell" who advised them that she worked for an Eastern Suburbs Bikini Company. She had asked for explicit photos to be sent. It appears that there is no employee by the name of Sarah Bell working for this business. Facebook has been contacted to ensure Sarah Bell is removed however there may be other aliases.

Parents and caregivers can contact Senior Constable Lynda Hart, Youth Command from Ku-ring-gai & Ryde LAC on 9476 9799 to report instances of inappropriate Facebook communication concerning their children.

Liesl Williamson
Deputy Principal (Relieving)

A reminder to parents to notify the school about your child’s health

We welcome information from parents about your child's health, even if you are not requesting specific support from our school. Our school asks for medical information when you enrol your child. It is also important that you let us know if your child's health care needs change or if a new health condition develops.

Information about allergies, medical conditions such as asthma and diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents. Please provide this information in writing to the principal. This will greatly assist our school in planning to support your child’s health and wellbeing.

Please also remember to notify staff in the school office of any changes to your contact details or to the contact details of other people nominated as emergency contacts.

We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son or daughter's health needs or as otherwise required by law.

Next P&C Meeting

The next P&C meeting will be held on:

Wednesday, 19th November 2014 at 8 pm in the
A Block Common Room

Put this date in your diary and come along to find out what is happening behind the scenes at Killara High School – Your school!

There will also be a presentation on a new Community Hub for Lindfield & nearby areas
(Please see the ‘Support Lindfield’ advert on the last 2 pages of this newsletter)
Congratulations Anton Smirnov

During the school break, September 27th - October 5th, Anton Smirnov (Year 7) played in the George Trundle Masters chess tournament in Auckland. This tournament was organised by the New Zealand Chess Federation. Anton shared first place with Australian Grand Master Darryl Johansen with both of them scoring 6½/9.

In July Anton played in the Politiken Cup, Denmark, where he received his 3rd International Master norm.

However, the biggest event for Anton was his participation in team Chess Olympiad in Norway in August 2014. Anton was selected to represent Australia on the fifth board. He scored 7.5 out of 9 and didn't lose a single game. His rating is now up to 2400 and as a consequence, Anton has received an International Masters Award. This has made Anton the youngest International Master in Australian history. There is a short interview with Anton and the Australian GM, David Smerdon from the Olympiad on youtube: http://www.youtube.com/watch?v=cxp76c1BPxY

Congratulations to Anton.

Natalia Ponomareva
Senior Lecturer, Macquarie University

Grounds Working Bee

Waking up on a beautiful Sunday morning and thinking “It’s Gardening Day at the School … Do I really want to go? There are a million other things I could be doing with my precious time.” But are there?

Make the effort, get out of bed and come along on Sunday 9th November 2014 commencing at 8.15am

In a short time, your work can transform a garden bed and make a real difference to the “look and feel” of our school. You don’t need any experience, just a bit of enthusiasm and an hour or two of your time. All tools and training provided on the day. It is a fun and easy way to contribute to your school community and morning tea is provided. Four times a year, once each term, the Grounds Working Bee is held to keep Killara High’s gardens looking good. So put the date in your diary NOW and come along and meet Richard; don’t feel shy and we’re sure that you will leave with a smile on your face 😊!

PS - Remember, it is your child’s school, so they are more than welcome too.

Many thanks to three of our wonderful fathers who ventured out on Saturday 18th October and spent several hours working on our garden beds and trees.

Richard Frith (Madeleine 2010, Emily 2013), Nick Macoun (Ashleigh Year 9) and Anton Lubbers Snr (Anton Lubbers Year 12 2014).

Carla Marchesin
Deputy Principal
Congratulations Aaryan Shah

It was a trifecta for Aaryan Shah in Year 7 who last week won the NSW Junior State Titles in Boccia. This followed him winning the NSW Senior Titles and National Titles earlier in the year.

Adam Bruckshaw
Teacher PDHPE

Drama

The annual Year 10 Drama project Page to Stage, where year 10 students write, cast and direct short plays with the Drama Ensemble, is currently in progress. Students have been working every Tuesday after school in rehearsing and refining these plays. Gordon East Primary School will be audience for these plays in Week 6, and we also invite parents to come along and see these and Year 9 works on Monday 1st December at 7pm at the Stage 5 performance evening.

Congratulations to Jordan Hare (Year 11) who has performed in the State Drama Festival, held at the Seymour Centre, as a part of the Arts Unit’s Senior Drama Ensemble. I was also fortunate in the recent holidays to see two of our students, Mikey Nastov (Year 7) and Melissa Xu (Year 10) perform in the Marian Street Theatre’s production of The Pied Piper. Both students were outstanding in their roles, and it was also wonderful to see Julia Gapon (Year 11) on lights, and Lindsay Donovan (Year 8) on front of house.

Renee Lane
Drama teacher

Schools Spectacular

This term 15 Killara high students are participating in the arena choir of the Schools Spectacular. This is a state wide event that involves many students who dance, sing and have soloists.

One of the soloists this year is Anja who won the voice this year.

Jacki Berry
PAE coordinator
Joseph and the Amazing Technicolour Dreamcoat

Congratulations to the following students who have successfully auditioned for a role in Joseph and the Amazing Technicolor Dreamcoat at The Concourse in Chatswood.

Emma Ramsey
Amy Levinson
Emily Gilkes
Lauren O’Loughlin

They will be performing alongside Sam Moran (The Wiggles, Play Along with Sam), Harmony Lovegrove (The Voice Kids, Schools Spectacular) and a cast of Sydney’s most talented performers under 20 years of age.

The production will run from January 9th - 24th and tickets are on sale now.

Monique Kowalczyk
Publicity, Packemin Productions

With a crash of drums and a flash of light, Packemin Youth Productions and the Concourse will stage a spectacular production of Andrew Lloyd Webber and Tim Rice’s Joseph and the Amazing Technicolor Dreamcoat in January 2015.

Directed by Neil Gooding & Jordan Vassallo, with musical direction by Peter Hayward, this colourful retelling of the biblical story of Joseph, and his dazzling coat of many colours, sings out to young and old alike with a score full of wall to wall hits, including Close Every Door, Any Dream Will Do and Go Go Joseph.

With special guest star Sam Moran (The Wiggles, Play Along With Sam) as Jacob, and featuring Imraan Daniels as Joseph and Harmony Lovegrove (The Voice Kids) as The Narrator, Joseph is guaranteed to be an amazing night out at the theatre - and a very special opportunity to see the best young Musical Theatre talent in Sydney.

The Concourse, Chatswood
9-24 January 2015
Ticketek 1300 795 012

Click here to book

Concert Band 1 at Sydney Town Hall Performance

At the end of last term Concert Band 1 performed at the Sydney town hall to a full house.

Jacki Berry
PAE coordinator
I had the privilege of dropping into Gordon East Public School on Wednesday 15 October, where the KHS Concert Band 2 was staging a mini concert to the children and teachers of GEPS. Mrs Bromley was conducting with Mrs Berry supporting. The CB2 students played a well received selection of recent movie themes, including “How to Train Your Dragon” and passages from “Frozen”. Fortunately one of the trombonists told me the names of the passages! The band really gave a rousing performance, beautifully complemented with Mrs Bromley’s explanations of the roles of the various groups of instruments and how the band members worked together. Mrs Berry worked the audience as a coordinator of “Happy” clapping (I kept my own hands folded in case I upset the timing).

I was impressed by the calm discipline shown by the KHS CB2 team, how neatly they were presented and how happy they all looked and I really felt there was a true sense of ‘family style’ belonging in the band. You don’t often see that. Well done and so nice that you had a very well behaved and appreciative audience in the students and staff of Gordon East.

John Croker

Performing Arts Ensemble Calendar

<table>
<thead>
<tr>
<th>Week</th>
<th>Term 2</th>
<th>Term 4, 2014</th>
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</thead>
<tbody>
<tr>
<td>5</td>
<td>4&lt;sup&gt;th&lt;/sup&gt; Nov Strings</td>
<td>Strings Workshop KHS Primary Schools</td>
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<tr>
<td>5</td>
<td>5&lt;sup&gt;th&lt;/sup&gt; Nov Strings, Vocals, SB1</td>
<td>Official G Block Opening 9.00am</td>
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<tr>
<td>6</td>
<td>13&lt;sup&gt;th&lt;/sup&gt; Nov Elective music students</td>
<td>Elective Music Night 7pm</td>
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<td>8</td>
<td>19&lt;sup&gt;th&lt;/sup&gt; Nov SS Choir</td>
<td>Schools Spectacular 9.00am-3.00pm Salvation Congress Hall</td>
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<tr>
<td>8</td>
<td>26&lt;sup&gt;th&lt;/sup&gt; Nov SS Choir</td>
<td>Schools Spectacular 9.00am-3.00pm University Hall, UTS</td>
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<tr>
<td>8</td>
<td>27&lt;sup&gt;th&lt;/sup&gt; Nov SS Choir</td>
<td>Schools Spectacular 8.00am-5.00pm Qantas Credit Union Arena</td>
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<tr>
<td>8</td>
<td>28&lt;sup&gt;th&lt;/sup&gt; Nov SS Choir</td>
<td>Schools Spectacular 8.00am-10.20pm Qantas Credit Union Arena</td>
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<tr>
<td>8</td>
<td>29&lt;sup&gt;th&lt;/sup&gt; Nov SS Choir</td>
<td>Schools Spectacular 8.00am-10.20pm Qantas Credit Union Arena</td>
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<tr>
<td>10</td>
<td>8&lt;sup&gt;th&lt;/sup&gt; Dec ALL Ensembles</td>
<td>End of Year Concert/BBQ 7.00pm-9.00pm</td>
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<tr>
<td>11</td>
<td>15&lt;sup&gt;th&lt;/sup&gt; Dec CB2</td>
<td>Completion Ceremony</td>
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<tr>
<td>11</td>
<td>15&lt;sup&gt;th&lt;/sup&gt; Dec CB1</td>
<td>Completion Ceremony</td>
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<tr>
<td>11</td>
<td>16&lt;sup&gt;th&lt;/sup&gt; Dec SB1 &amp; Vocal Ensembles</td>
<td>Annual Awards Ceremony</td>
</tr>
</tbody>
</table>
From the Library

Non-Fiction:

Bradley, Pamela. *The ancient world transformed: societies, personalities and historical periods from Egypt, Greece and Rome.*

Examines key societies, personalities and historical periods ranging from New Kingdom Egypt to the Roman Empire under the Julio Claudian emperors. Explore how these key periods and individuals had a transformative effect on the ancient world and continue to fascinate.

Chubb, Ian [and others] *Science matters: how we will address the challenges of Australia’s future*

This book is a collection from some of the nation’s sharpest minds, showcasing the role of science in navigating our collective future. It allows the reader to better understand the value of supporting scientific endeavour in Australia. Authored by recognised experts – including past and present Chief Scientists, Nobel Laureates and others – it is grounded in a language and style accessible to all. Co-commissioned by The Conservation and Australia’s Chief Scientist.

Cleveland, William L. and Bunton, Martin. *A history of the modern Middle East [4th ed]*

An analysis of the social and political disruptions of the Middle East. This book focuses on the past two centuries of profound and often dramatic change. It carefully integrates social, cultural and economic developments. It also addresses recent transformative developments in the Middle East, charting the decline in the peace prospects between Israeli and Palestinians, elaborating upon the resurgence of Islam, and devoting a new chapter to America’s troubled moment in the middle east’, which details the aftermaths of the Iraq war and Iran’s nuclear ambitions.

DeViries, Kelly. *Joan of Arc.*

Addresses the issue of what is was that made a young girl from a small French village become a heroine to many. Why did the soldiers of France follow her into battle when no troops of the Hundred Years War had done so before? Interesting reading for anyone interested in the Middle Ages and the phenomenon of the girl warrior.

Evers, Liz. *It’s about time: from calendars and clocks to moon cycles and light years – a history*

This book is full of thought-provoking information on the practice of timekeeping – its origins, advances and impact. If you’ve ever wondered where GMT came from, how the Gregorian calendar was formed, or how many locksmiths it takes to build an atomic clock, have a look at this book.

Jacobs, Michael. *Andes.*

Moving through the dramatic Andean landscape on a terrifying series of near fatal bus trips, Michael Jacobs ruminates wryly and eruditely about life, Bolivar, art and literature.

King, Peter J. *100 philosophers: a guide to the world’s great thinkers*

What is the nature of good and evil? What is the meaning of existence and who are we really? For thousands of years philosophers have struggled with questions such as these, weighing every thought against virtually every rational alternative. Who were the men and women whom we call the great philosophers? This book examines the lives and thoughts of 100 philosophers who have changed the way we view the world.

Krols, Brigit. *Accidental inventions: the chance discoveries that changed our lives*

This book reveals the fascinating stories behind the toys, foods, gadgets, and tools we now consider indispensable.

Levy, Sharon. *Once & future giants: what the ice age extinctions tell us about the fate of earth’s largest animals.*

This book examines the clues surrounding Pleistocene mega fauna extinction events worldwide. From the growth rings of mastodon tusks to pollen samples preserved in fossilized dung, the prehistoric evidence is pieced together to form a picture of the beasts’ final days, one that increasingly points to human agency in their demise.

Williams, Edgar. *Giraffe*

Everything about a giraffe – its extraordinary long neck, distinctive camouflage, graceful movement and friend nature- is instantly recognisable. This book explores the unique biology of the tallest animal on earth, but also their impact on human history.

Karen Jones
Teacher-Librarian
Chinese Parent Forum
The theme of this event which will be held on 6 November at the Dougherty Community Centre, will be “School Performance and your child’s mental health”. The keynote presenter will be Mandarin speaking Dr Xiaoping Zhu, a registered psychologist with 20 years’ experience. To attend, please email rita.leung@willoughby.nsw.gov.au

The University of Sydney’s “America: Prophecy, Power, Politics” Course
Applications for this Board Endorsed Course which is aimed at talented Year 11 or 12 students, close on 21 November. Interested students can download the form from www.ussc.edu.au/highschool Costs apply. For further information contact Amelia Trial at the US Studies Centre on 9036-5086.

UTS new Bachelor of Management
This new course provides students with a broad introduction to key managerial concepts, immersion in innovative and entrepreneurial thinking and a choice of three key majors in events, tourism and sports business. For further information visit: https://www.uts.edu.au/future-students/business/business-study-areas/management/bachelor-management

UTS Engineering Bonus Points 2015
UTS Engineering’s Year 12 Bonus Points Questionnaire which potentially could give students a leg up in their application to a UTS engineering degree, closes on Friday 28 November. To find out more about this scheme log on to: http://www.uts.edu.au/future-students/engineering/essential-information/year-12-bonus-scheme-questionnaire

UNSW Science Information Day
This full-day activity, scheduled to be held on Thursday 6 November at UNSW’s Kensington campus from 9am to 3pm, is open to high school students in Years 10, 11 and 12 and is designed to provide attendees with a taste of university life as a science student at UNSW. Contact science@unsw.edu.au if you are interested in applying. More information can be accessed at: http://www.science.unsw.edu.au/future-students/science-info-day

UTS Discover Architecture Summer School
The UTS “Discover Architecture” Summer School is aimed at students who are considering a career in architecture. It will be held from Monday 12 January to Thursday 22 January at UTS’s School of Architecture. As part of the program students will get to explore the Sydney CBD, make models and drawings using advanced digital equipment and meet and work with architects. The course costs $599 which does not cover day-to-day costs such as meals, flights or accommodation.
To register, contact Joanne Kinniburgh at UTS or visit http://www.utsarchitecture.net/discoverarchitecture/

Group Training Organisations Directory
This resource, which can be accessed at www.grouptrainingdirectory.com.au, gives detailed information on Australia’s largest employer network of apprentices and trainees. Further information on the group training network can be found at www.grouptraining.com.au

“Women in Auto Trades” Pre-apprenticeship Course
This is an opportunity for women aged 17 years or older. The course will be held at Ultimo TAFE and starts on 10 November. Cost is $267. An information and recruitment session will be held at the campus on 29 October. To register contact Glenn.Martyn@tafensw.edu.au

Australian Training Company Information Sessions
To attend one of these events which will highlight apprentice and trainee opportunities, contact Kenita on 9704-1500.
For further information on any of the above contact the careers office.

Colleen Clarke and Rosemary Brown
Careers Advisers
18TH ANNUAL BONDI EXHIBITION

Sculpture by the Sea returns to the Bondi Beach to Tamarama Beach coastal walk. See the spectacular Bondi to Tamarama coastal walk transformed into a 2km long temporary sculpture park featuring over 100 sculptures by artists from Australia and across the world. One of the world’s largest free to the public events.

When 23 October - 9 November 2014
Where Bondi to Tamarama coastal walk
Enquiries +61 2 8399 0233
info@sculpturebythesea.com

invite you to
HEAR BURNSIDE

2014 City of Sydney Peace Prize Lecture and Award Ceremony

Wednesday 6 Nov, 6pm for 6.30pm start
Sydney Town Hall

Malcolm Fraser AC CH GCL will present the Prize to

JULIAN BURNSIDE AO QC
Australian barrister, human rights advocate and writer

“For his brave and principled advocacy for human rights and those wronged by government, for insisting we respect our international legal obligations toward those seeking asylum, and for his unflinching defence of the rule of law as a means to achieve a more peaceful and just society.”

Dress Smart
Tickets $30/$15

Book via
www.sydneypeacefoundation.org.au
Or return the booking form (overleaf)
* Tickets are limited
Enquiries: 02 9351 4469
peace.foundation@sydney.edu.au

invite you to
MEET BURNSIDE

2014 Sydney Peace Prize Gala Reception

Wednesday 6 Nov, 7.45pm for 8pm start
Sydney Town Hall Vestibule
(directly following the Lecture and Award Ceremony)

Honour and celebrate

JULIAN BURNSIDE AO QC
Australian barrister, human rights advocate and writer

Mingle with Julian Burnside AO QC, Malcolm Fraser AC CH GCL, and Sydney’s most interesting people over drinks and canapes.

Q&A session with Burnside
Surprise entertainment!

Dress Cocktail
Tickets $180/$150

Book via
www.sydneypeacefoundation.org.au
Or return the booking form (overleaf)
* Tickets are limited
Enquiries: 02 9351 4469
peace.foundation@sydney.edu.au
Ku-ring-gai Council and the RMS (formerly RTA) are running a FREE practical workshop specifically for the supervisors of learner drivers only, (not appropriate for the learner) on how to help learner drivers become safer drivers.

On Thursday 20 November 2014 at 6:30pm at the Ku-ring-gai Council Chambers.

Attendees receive a useful information kit including:
- A 'Guide to the Driving Test' booklet.
- A light dinner, tea and coffee are provided.
- Road User Handbooks will also be on sale.

Early bookings are essential

Contact Council on 9424 0798 now to reserve your place, or email kmc@kmc.nsw.gov.au

The workshop will provide information about:
- Completing the Learner Driver log book.
- Recent changes to the GLS.
- The new RMS SAFER DRIVERS COURSE.
- The current laws and restriction for L and P licence holders.
- Supervising learner drivers and young driver road safety issues.
- The benefits of supervised on-road driving experience.

World Education Program (WEP) is looking for caring families who wish to experience another culture in their own home by becoming a volunteer host family. Browse through student profiles, and select a student who you think will fit best into your family and lifestyle!

Who are the students? Read over their profiles below:

Andrea (17) from Italy is looking forward to making his dream come true when he comes to Australia. He enjoys trekking in nature as well as swimming for pleasure and is equally happy reading a book or spending time with his friends and family. His parents say he is helpful at home and as they both work he sometimes helps with the cooking. Andrea also likes to take photographs and can't wait to experience Aussie culture, nature and the beautiful landscapes.

Marika (17) from Italy enjoys dance, art, theatre and music. She tells us that her real passion is cooking and that she loves to prepare sweets, cakes and cookies & cream puffs! It is Marika’s dream to come to Australia to live as a high school student, and she can't wait to meet her host family, who is making this dream possible.

Allessandro B (17) from Italy says he likes many sports such as tennis, volleyball and skiing, however his favourite sport is soccer that he plays twice a week. He also enjoys watching adventure and action movies and eating pizza with his friends. He watches 'Masterchef' with his family and enjoys cooking with his sister. Their favourite recipe is crepes with Nutella! He can't wait to meet you and share this amazing exchange experience with your family.

For further information, please contact Sylvia Kelly (WEP Inbound Manager) on 1300 884 733, by email on info@wep.org.au or by visiting our website www.wep.org.au.
DJ WORKSHOP

Learn how to scratch and spin at our six-week DJ workshop!
Perfect for complete beginners or those who want to develop their knowledge and skills.

Thursdays
23 October - 27 November, 4.30pm - 6.30pm
Turrramurra Youth Centre – Turrramurra Library
Cost $80 for 6 weeks | Tutor U-Neek | Age 12 - 18 years
BOOKING ESSENTIAL – Only 8 spots available!
P 8424 0994 E youth@kmc.nsw.gov.au

www.facebook.com/kcyouthservices

Northern Beaches
ADHD SUPPORT GROUP

A problem shared is a problem halved
The Northern beaches ADHD Support Group is a voluntary group offering support for parents of children or teenagers with ADHD via monthly meetings. The group is run by parents and aims to provide a supportive environment to discuss and learn more about ADHD in order to best help parents and kids alike.

SPEAKER EVENING: PHIL NUNN
“ADHD – THE GOOD, THE BAD & THE UGLY
– DISABILITY OR DIFFERENT ABILITY?”

Phil Nunn is a Psychologist, counselor and educator with over 30 years experience working primarily with untried, disadvantaged and vulnerable young people, also lecturers in communication and counselling skills, crisis intervention, stress management, mental health issues, suicide risk assessment and working with at risk people and has a special interest in ADHD, Autism Spectrum Disorders and the use of music making and creative expression as Therapeutic tools. Phil is an engaging speaker with “real world” stories about these struggling with mental health and the help they need.

In his talk Phil will be focusing on aspects of his own experiences with ADHD as a Psychologist helping others but also his own “take” on this perplexing condition.

Phil will also address comorbidity with other diagnoses, adolescent brain development, drugs (prescribed and otherwise), what seems to help and ultimately the importance of building a “strengths focus” when supporting those with ADHD.

Monday 27th October 2014 @ 7.00-9.00pm
The Pittwater RSL, Main Sail Room, 82 Mona Vale Road, Mona Vale

We're on Facebook

Visit the Group's Facebook page here:
www.facebook.com/ADHDsupportnbeaches

Northern Beaches ADHD Support Group

青少年人子女在学表现与心理健康息息相关

普通话座谈会

主讲人朱晓明博士是拥有超过20年经验的注册心理专家，朱博士专注于华人社区的心理咨询服务。

演讲结束后有专家问答时间。

2014年 11月6日 (星期四)
Dougherty Community Centre, 7 Victor St, Chatswood

晚上6点至8点30分

注册登记和茶点小吃供應晚上8点30分开始

必须填写 请将电子邮箱 rita.leung@willoughby.nsw.gov.au
咨询电话: 9777 7992

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